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Commentary paper

Andrea is three months years old. At this age, she is learning how to interact with her peers and her teacher. Her skin tone is white, light brown hair, round eyes that's black, small nose and small lips. She is wearing a long- sleeve shirt that's blue with grey sweatpants with white socks. This observation took place in an infant/toddler classroom where toys were displayed on the floor. The toys that were displayed on the floor, she can use her two small hands to pick them up. I had decided to choose Andrea for my main child because I learned from this observation that Andrea starts to be more interacted with her teacher and peers. I also learned about how she likes to smile no matter what she's doing.

While observing Andrea, I learned about her development skills. Andrea shows motor movements when she is crawling on the floor. She used to develop skills in her arms, skill growth which is grasping and picking up objects with her fingers. She also showed how she picked up the toys with her small hands. Andrea began to sit on the floor and started to look at the teacher with her hand in her

mouth smiling. She then starts to crawl over to the teacher because she had the crawler in her hands.

Andrea didn't show any language skills but she did have a facial expression on her face. She started to smile and laugh at her teacher. Her teacher was making her laugh by smiling. Andrea started to laugh because she got excited about playing with the crawler. Throughout this part of the observation of Andrea, the only thing I notice is her smiling and having a good time with her pears. Also while observing Andrea, she had a relationship with her teacher that's on the floor playing with the other kids.

Throughout the observation, I had observed two females that show different development skills. Their names are Andrea which is an infant and Eva which is pre-school. The difference between these are, Andrea is learning how to interact with her pears and Eva can do things on her own. Eva is a little older than Andrea which means she can do activities on her own. Otherwise, Andrea would need someone to help her with activities. Their cognitive skills are different because Andrea is learning while Eva knows what she can do. They both have facial expressions, one is being creative and the other is learning how to do things.

In conclusion, I enjoyed observing these two females. I learned a lot while observing them. The one thing I learned from these two females are their development skills and what they can do. During this observation, I learned their

cognitive, physical, social and emotional development. This observation made me a better observer so I can show the difference between the two.