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### Learning Environment

My learning environment is designed to be fun and educational for kids. My classroom is going to have different types of sections such as a meeting area where the kids can come together and talk about assignments, an art center where the kids can be creative/ draw their favorite characters or animals from books we read in the classroom, and a drama area to express themselves by acting out plays and using props. Incorporating all these centers in my classroom is going to teach children about early cognitive development because while acting out plays such as "The grinch that stole Christmas" and "A Christmas carol" they promote development of better memory skills and creativity . In the art area kids would draw their favorite animals in books we read in the classroom such as " Animals In Winter" by Henrietta Bancroft, bettering their associations with animals and winter. My meeting area is where students would discuss each other's work and activities in the classroom.

One of the readings that is important for children is called "Painting: Reflections of the Child's Inner World" By Barbara Erlanger Kaplan. This

article is based on how the observer can usually detect no realistic connections but knows that something very real has happened to the child through artwork. When watching a child paint, it is very important to pay attention to what they paint because it's symbolic of their behavior and self expression. In the article it states "The most important thing to keep in mind when setting up for painting is that children need space." I agree with what the author is saying because it gives an unbiased view on their creativity and how they express themselves through their art. The statements made in the article represent values that I would incorporate in my classroom as key building blocks in early childhood education. Art is a fun way for children to memorize, be creative, and give feedback on each other's work. My setup would be on a tray showing caster cups with five different colors to pick from, a sponge, a brush, and a water container. When kids get ready to paint they will find it exciting because they get to mix different colors with freedom to choose what they want to paint. Another reading that I find is very important to kids is called " Finding curriculum: A Study of Squirrels" By Julie Diamond. This book is about how children are also curious about physical aspects of the environment, weather, weeds that grow on sidewalk cracks, shadows, ice and snow in the winter. In the article it states "Children invest certain topics within meanings that resonate for

them at a certain age.” I agree with what the author is saying because children may be interested in learning about things they don't know. This links to the vision of my future classroom because they teach children about their identity/self expression through creativity and art.

I would create a culturally responsive community in my classroom by having them talk with their classmates about their background. This is a good activity for the kids because it's getting them active and gives them confidence in being social. Children like to be around others because they can be creative, enjoy themselves and make friends. While observing the children, the teacher learns about a child's specific interests or behaviors. When children are social around others, it is important for them because students will learn how to build and maintain relationships and make lasting friendships. There's a good impact for children and families when teachers design a curriculum that reflects a diversity of cultures, it builds young children's self- confidence and skills, increases children's awareness, appreciation and inclusion of diverse beliefs. Also maximize children's academic achievement and educational success. When teachers are designing a curriculum that reflects a diversity of cultures, children are learning about their culture and the world around them. In my early childhood education classroom the kinds of learning experiences,

resources, and approaches that I will use to create a culturally educational experience for my students are activities like word of the day, number line, and the name game. Students would decorate the classroom with each other's art drawing. Also being given awards for completing work.

In conclusion my hopes for a more equitable society would be interactions with the kids and teachers. In my classroom the different types of activities that are going to be displayed are a sandbox, pretend cook, library center, meeting area and an art center. This plays a part in my classroom because it will help them work together or independently, find their identity, and peak their fascinations for learning about their environments and themselves . My classroom space works towards achieving this goal by letting them come together to sit in a circle to discuss classroom activities, be creative, and show art that they created in class while giving positive feedback.

## Material List:

### **Learning Environment Project:**

#### **Pre-K Basic Equipment + Materials List**

Enjoy creating a materials list for your future classroom!

- *Complete the right-hand side of the table for all sections of this list.*
- Please check spelling and format neatly.

- Add on any additional categories and other materials that you wish to include but do not see listed.

<b>Classroom Environment</b>	Number of items (for 18 students)
tables	9
chairs	18
cubbies / lockers	18
unit block storage shelf	1
storage shelves	4
containers/bins for materials	3
cots/mats and sheets	18
chart tablets, blank	1
chart stand	1
area rugs	1

<b>Language and Literacy</b>	Describe the materials you would provide for this area.
book display shelf	Children would get a chance to choose books from the library center for those whole like to read. Also for the library center, only four kids are allowed.
materials to add softness	
soft seating	Children would be comfortable sitting on a soft couch or chair while being with their classmates
children's books (suggest themes)	Children would get a chance to read a book based on what they like. For example, the book can be about different types of animals and where they come from.
props to develop alphabetic principles	Children would get a chance to learn letters and help them get familiar with words.
props to promote language development	Children can have toys that read out the word for them. This will help them on how to say the word.
listening station supplies	In the classroom, it would have a computer area. During this area , children would be able to listen to music so it can help them calm down.

#### **Dramatic Play**

Describe the materials and amounts needed.

furniture

Tables, chairs, book shelves, cubbies

clothing storage

Children would have cubbies with their picture and names on them.

prop box(es) for dramatic play theme(s)

Restaurant, fire fighter, plumber, bakery, post office, fishing and camping/forest ranger.

dress-up clothes

Children would get a chance to pick out their favorite superhero costumes.

child-size props for cleaning / play

Kids cleaning set 12 piece. This set includes broom, mop, brush, duster, sponge, clothes, spray, bucket and caution sign.

props for kitchen play

Children would get a chance to learn about cooking and the type of materials are needed in the kitchen

pretend play with dolls

Children would get to act out their favorite characters that they like to watch at home.

<b>Blocks and Accessories</b>	Describe the materials and amounts needed.

<b>Math Concepts: Manipulatives and Fine Motor Development</b>		Describe the materials and amounts needed.
counting materials		Children would have two counting animals toys matching game sorting with color, linking cubes set, one wooden shape color sorting clock
sorting materials		Color sorting, shape sorting, sorting by size, sorting by quantity, and sorting by category.
shape recognition materials		Body shape, play dough shapes, build with shapes, feel the shape
hand-eye coordination materials		Throwing and catching a ball, having a pillow fight, working in the garden, puzzles, bean bag toss and drawing.

measuring tools		Children would have measuring cups during pretend cook.
time keepers		In the classroom, children would have hour glass to keep time when kids are playing during their activity.
games		Counting animals, set, plastic cones ring toss( indoor or outside) , wooden shape color sorting , thicken wooden animal puzzles

<b>Science + Sensory</b>	Describe the materials and amounts needed.
sand and water table	Children would improve their coordination skills, use their gross motor skills and cognitive skills, learn some fundamentals of math, and test out their artistic expression.
sensory table materials	Water beads, ice cubes, soap form, shaving cream, beans, rice, floral pebbles, sand and dirt.
items for digging, scooping, pouring	A large plastic storage box. Children will discover and exploration of gravity, weight, muscle control, cause and effect, and self awareness.
discovery experience materials	Seeds, bulbs, and planting supplies.
science/nature pictures and collections	Birds, leaves, trees
class pet	Dogs, cats, rabbit snail, fish

<b>Art</b>	In this area you will add all of the supply details. Describe the materials for each activity and amounts needed.
furniture	Tables, chairs, cubbies
for display	Sensory area, pretend cook, pretend play

dough/clay tools	Frimoony dough tools, crown point carvers
painting supplies	Paint brushes , paint, tray, water , paint boards
drawing supplies	Crayons, color pencils, markers
writing instruments and literacy resources	Tracing letters, tracing numbers , tracing words
other general art supplies	Art supply cabinet, 12pcs colorful softness oil pastels stick , paint tray
recycled materials or loose parts	Cones, wooden sticks, dried oranges, logs, sticks, spoons, add sand, water, mud

<b>Music</b>	Describe the materials you would provide for this area.
music player (apart from listening center)	Screen projector so the kids can watch music videos for education purposes, musical instruments suck as guitar , piano , and Zylofon.
age-appropriate music	Roar, Brave, Can't stop the feeling, Riptide.
Musical Props	Bean bags, scarves, stretchy band, puppets.
Musical Instruments	Pianos, bongo drums, tambourines, and wood blocks

<b>Classroom Technology</b>	In this area you will add all of the supply details. Describe the materials for each activity and amounts needed.
photography	Photo collage
computer work area	Office, desk top
handheld devices	Toy phones, computers, tablets, projectors , smart boards , and gaming system.



printing	Shaving cream marbling, Drawing toys wooden DIY.
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