

Branyi Sosa
Professor Gurguis
April 7, 2020
ECE 110

Commentary Section

Developmental Skills & Processes

I chose the second observation since it was that I had more detail about the children. The age group of this observation is Preschool (3-5 years), the girl that I observe is called Evelun and she is 5 years old.

Cognition

In the Cognitive Development, Evelun follows the instructions of Ms: Rosa without any inconvenience, some skills that she demonstrates that she can respect others, learn to follow rules, and also that she can be organized. She was very quiet and shy, but when she started to do activities in the playing area, she played with the wooden blocks, made a square of blocks, and communicated more with her classmates. In addition, she was chatting with a girl in the classroom when she was the line.

Language

Moreover, in Language Development, Evelun can speak English and it's understandable when she speaks. In the classroom, all children communicate with each other in English, especially when they have to do a certain activity. Evelun is very communicative when she feels confident with the teacher or with her classmates. Some of the words Evelyn said were: "I'm so tired", "Yeah, I'm done", "Yay", "I want a sandwich", "I want a sandwich", "yay, yay food timeee", "sit, sit we are going to eat" and among others. She pronounced words clearly and very understandable. Evelun responds very well to the sounds and to the language that the teacher spoke since she did not look confused. She always excited when she did an activity or heard something about any activity. I can recognize some skills that she can express her feelings, emotions, and more, also that she was able to say complete sentences.

Receptive Expressive Social

In the Social Development, Evelun was always excited about everything that she was going to do in the class and for everything that she was going to share with her classmates, although when the teacher corrected her about something, those situations never changed her form of being and acting. She listened to the teacher and she responded respectfully to Ms: Rosa.

Emotional

In Emotional Development, Evelun interacted a lot with the teacher since when she finished playing with the blocks she called Ms: Rosa to show her what she did. Her skills are that she can share with her classmates and with her teacher and socialize respectfully with everybody in the classroom.

Motor

Motor Development, Evelun, when she was in the playing area with the blocks, used many large muscles (arms and legs, when she was standing up to get more blocks). When she was throwing the garbage, eating overall she used both of her small and large muscles in any activity she was participating in. One skill we can see in this section is that Eveluncano uses both of her gross and fine motors properly since she didn't need the teacher's help to get the blocks or to throw the garbage.

Gross Fine Sensory processing

In sensory Processing, Evelun had to participate in an activity or something like cleaning up her toys. She was very excited since she smiled and laughed a lot with her classmates and her teacher. It was outstanding since her facial and body expressions demonstrated.

Conclusion

My experience as an observer was interesting since I never did all this before and when I did, it was fun and productive. I learn from these experiences that I could see how different children develop in many different ways, that each process is different, and that the environment influences a lot on their learning and development. I didn't have an impact on this assignment, experience or the children. Last, this experience will impact an early childhood professional since I will be more informed and teach children.