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ECE 211

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## PART C FINAL PROJECT

The decisions I made when choosing and designing the activities and subthemes<sup>9</sup> for my class and the children to develop them were well structured and improved their learning and development of their domains, motor and skill, and intellect. Some with the purpose that they have fun and can share, share opinions in a constructive way. Obtain an apprenticeship where they can communicate and, at the same time, obtain learning and some kind of skills that can help them further in the academic field and the future. The experiences they already have as children with a lot of creativity and desire to learn everything are connect with those I designed for them in my curricular network. Apart from learning, my best reason is that they retain information and those I created for them in my curricular network. Apart from education, my best explanation is that they contain information and always practice everything they learned to have still strategies to improve continually despite some difficulty. My subtopics and activities are consistent and fit very well with the cultural development of the diverse group in my class since my activities are related to problems that we live in our countries. They do not have any specific culture, and various to feel part of these activities and think they can contribute something better.

Diversity is one of y focus point on every curriculum, especially on this one because it talks about animals, our world, fiction, nonfiction, music, art, literacy, and science. Children will experience a bit of each, and that's diversity; however, children will implement their unique

touch to each activity, that what creativity looks like in variety. "Creativity is the greatest gift of human intelligence. The more complex the world becomes, the more creative we need to be to meet its challenges." - Ken Robinson, *Out of Our Minds: Learning to Be Creative*. This quote means a lot to me, as we live in a world shaped by the ideas, beliefs, and values of the human imagination and culture. The social world is created from our minds as much as the natural environment. Thinking and feeling are not merely about seeing the world as it is, but about having ideas about it and interpreting the experience to give it meaning. Creativity, then, is developing original ideas that have value, and innovation is the process of putting new ideas into practice. We all have creative abilities.

The challenge is to develop them, not to give up until we can achieve great things. As change becomes more passionate, the more creative we must be. As in my subtopic, recycling, there is a concept where garbage and plastic pollution on beaches, streets, communities, and countries are not from a specific country or culture; it is global. However, this will help a lot to create an idea of how we can help the environment. Also, in my subtopic, Animals, they will learn about biodiversity and animals' lives and the importance of caring for them, just like humans. These activities are very comfortable and in an environment with many benefits and varieties to feel like participating and exploring. There will be no limitations in making and creating as they like; I will be with them if they have any questions or difficulties when completing the assignment.

To conclude, I am confident that with this Curriculum Web, my students will gain so much knowledge and nothing more than overcoming the weakness and reinforce their strengths. I will be so in charge that everything satisfies their emotional, psychological, and physical needs.