

# NATURE

**Theme Curriculum Web**

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**Final Project(A**



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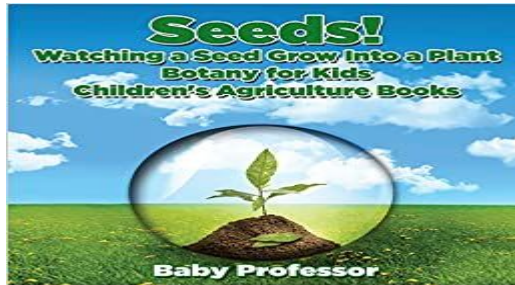
# Creating Art with Seed

**Art with Seed:** The children will choose different types of seeds for this activity and these seeds will be available to them. In this activity they are going to express and demonstrate their creative potential, and they are going to pick up any type of seed and they are going to create a tree in the form of seeds and they are going to draw them. They will have colors and paint to paint their seeds to make their trees more colorful. They will make their trees as they like best.

**Seed Collage:** Children will create a seed collage with different types of seeds, they will paint the seeds as they wish. They will use glue, paint, and papers for this activity.

**Plant Seeds:** Children will have the opportunity to get to know different types of seeds, feel the texture of the seeds, and also can smell them to see if they are different.

**Children's Book:** Seeds! Watching a Seed Grow Into Plants,  
Botany for Kid By Baby Professor





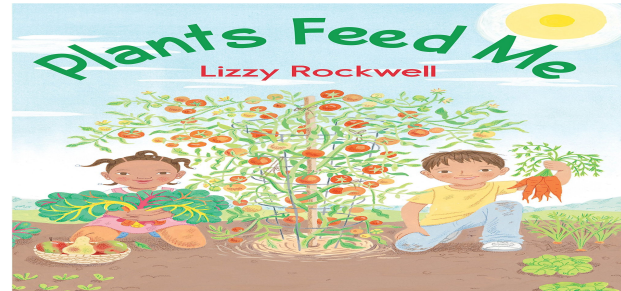
# All types of plants

**Outdoor activity:** The children will leave school with the teacher, collect different leaves or plants, make a small table of plants with it and name the leaves or plants. They will also make their own plant by recreating them with craft paper, colors, crayons, and paint. The children are going to create a cardboard pot to put their plants they created and they are going to paint their pots and take them home.

**Plants roots:** Using a real plant, students will explore the parts: roots, stems, leaves and flowers. They will learn about the functions of these parts. Students will make a diagram of the plant and label the parts. Materials: scrap newsprint, Magnifying glasses, one per student, a flowering plant (from a flower pack), one for each pair of students, water tray, one for each pair of students, water paper plate, two potted plants: one with a cutting (stem and flower without the roots) stuck in the soil, and one with roots, chart paper and markers.

**Plant learning:** Students will be able to identify and describe the basic parts of a plants. Students will be able to describe different kinds of leaves. Draw a picture of a plant on the board. Be sure to include roots, a stem, a flower, and leaves in your drawing.

**Children's Book:** Plants Feed Me by Lizzy Rockwell.



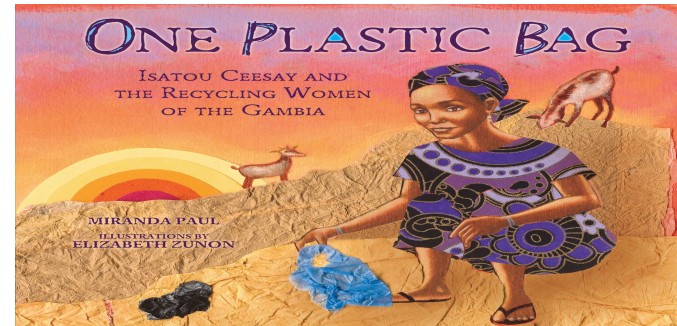
# Recycling

**Plastic Objects Activity:** Childrens will collect some plastic bottles and make art with it. It could be anything. With this activity, they will learn that instead of having plastic in the street, we can use it and transform it into something to protect our environment. The activity of trying to make plastic cans, they will see a photo that will print photos of different cans and they will choose the one of their preference, they will use the plastic already collected, protective scissors, water paint, brushes, crayons, pencils colored and colored papers.

**Spoons and Fork art:** Students will create figures with plastic forks and spoons and will also be able to paint their creations with water paint and permanents.

**Cardboard houses:** Children can create houses out of recycle cardboard boxes and can turn cardboard into real estate parts for houses. They can play in the house and pretend that they are parents or families that live in the house.

**Children's Book:** One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia by Miranda Paul



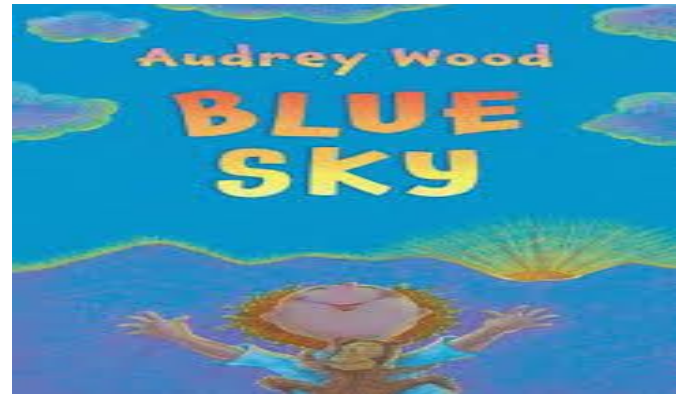
# Sky

**Paint and Drawing:** Children will draw the sky with the elements of our planet that they know. They will explore and allow their imagination to go further to create fun and cool paintings and drawings. The materials that the children are using will be: paint paper, brushes, crayons, colored pencils, protective scissors, pencil and water to create different shapes and dimensions of skies.

**The sky:** Students will look at the sky and write down some of the sky elements ( moon, shape of moon, stars, size and color of stars, twinkling, clusters, birds, airplanes and lights, and shadows. Then they will write a story with any part elements of the sky.

**Sky Puzzle:** Students will create a puzzle of a sky with different sky, for example, when the sky is blue and when the sky is having a sunset.

**Children's Book:** Blue Sky by Audrey Wood



# Animals

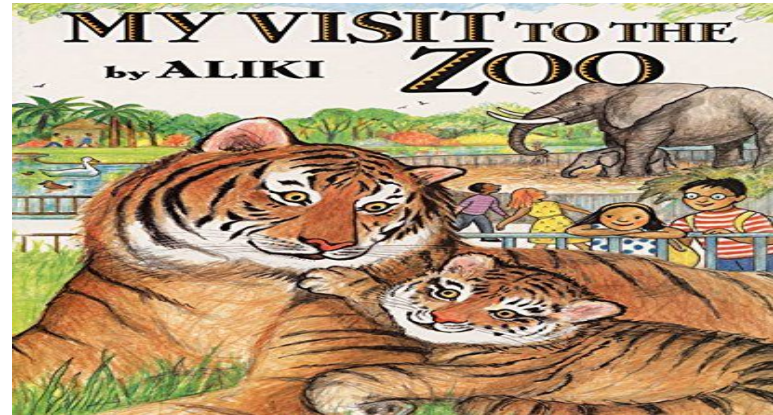
**Act and Imitation Play Role:** Children will have a dramatic play activity to imitate different animals and play a role in a mini actuation role. They will be wearing the animals' costumes that they will imitate; the kids will choose what animal they want to imitate for the role play. Also they will be able to create their own animal mask for their role play.

**Animal Collage:** Students will choose the animals of their preference and make a collage with all the information about the animal they chose (what they eat, what is their natural habitat, how dangerous they are, etc.) and make a sculpture of the animal with clay.

**Animal Dancing:** Students will be able to work together to create an animal dance. They will pick an animal of their choice and create a song to dance.

**Children's Book:** My Visit to the Zoo  
(Trophy Picture Books) by Aliko

**Song:** The Itsy Bitsy Spider by Iza Trapani



# Multiple Intelligence activity “Animals”

**Activity:** Children will have a playing role activity to imitate different animals and play in a mini actuation role. Each student will create a acting role and will have a script paper will everything they have to say. They will be wearing the animals costumes that they will imitate; the kids will choose what animal they want to imitate for they role play.



# Interdisciplinary Learning Activity

**Activity:** Students will choose the animals of their preference and make a collage with all the information about the animal they chose (what they eat, what is their natural habit, how dangerous they are, etc.) and make a sculpture of the animal with clay.