

ECE 311

Teacher Education

The Borough of

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Final Project Capstone

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Background Information:

Evelyn is four years old American girl. She is skinny. She has blue eyes, blond hair, she is light-completion. Her hair is mid-length, brown and her hair is tied up in a ponytail. Today, she is wearing a pink shirt with a big red rose printed in it and black jeans with four pockets and she is also wearing black shoes.

Objective Observation: Anecdotal Record

Physical Domain:

4/25/2021 / 9:30 am

When the children entered the classroom, they were seated in the playing area. About six children were playing with different games, three children were playing with wooden blocks each with three blocks of different structures and the other three were playing with small toy racing cars. I was observing one of the children who was playing with the blocks, Evelun was using the blocks of wood and she was kneeling making a square with the blocks, when she was kneeling she got up with her right leg and put her right hand on top of her right leg to be able to learn to stand up and when she stood up, slowly walking and smiling with the other children who

were there. Later when she went to the shelves where the blocks are, she bent down and looked at the blocks, grabbed one with her left hand, and put it on the floor carefully.

Descriptive Review Physical Development:

Evelun, when she was in the playing area with the blocks, used her large muscles (arms and legs, when she was standing up to get more blocks). When she was throwing the garbage out, eating overall she used both of her small and large muscles in any activity she was participating in. were. She was very excited since she smiled and laughed a lot with her classmates and her teacher. It was outstanding since her facial and body expressions were demonstrated.

Running Record Social/Emotional

4/25/2021 10:30 am

Evelun went fast and she ran to the teacher shouting “Ms: Rosa, Ms: Rosa” when she arrived at the teacher, Evelun was laughing and telling the teacher “come to see the square I did” and the teacher said, “oh nice, let's go see what you did Evelun”. Evelun runs to the area of the blocks again and the teacher told her very kindly “don't run Evelun” and Evelun put her hands on her face and said to the teacher "oooh, I'm sorry Ms: Rosa" and Ms: Rosa said, “is okay Evelun but don't do it again”. When they finally reached the area of the blocks Evelun began moving her body from side to the side said to the teacher in a low voice “I did a biggg square” and the

teacher playing with the square said to Evalun “I see that do you like the squares?” and Evalun responds smiling “I do, but it’s hard to do”.



A picture of the blocks Evalun was playing with.

4/25/2021 12:00pm

Lunch time

Then, Ms: Rosa told Evalun “sit down it is lunchtime” Evalun immediately sat down with her two legs crossed and touching her legs she told the girl that was next to her, raising her hand and arms moving the girl up and down “sit, sit we are going to eat” and the girl said “okay”. The teacher went to the main door of the classroom,, rang the bell,, and said is “lunchtime guysss”Evalun and all the students on their knees, moving from side to side, and yelling said, “yay, yay fooddd timeee”. Then the teacher told the students “All stand up and make a line” and Evalun while in the line was laughing and then told a girl that was distracted “Go, walk” the girl laughed and walked. When the children arrived at the dining tables, the teacher told them “Everybody sits down” Evalun pulled the chair and sat down quickly, when she sat down she said to the teacher shouting “I want a sandwich” and the teacher said “You want apple juice or you want strawberry juice?” and Evalun banging on the table with both hands and said “I want

apple juice” the teacher went to the table and brought the food and the juice, Evelun still was banging on the table when the teacher came with the food and Evelun said “yay”. Then, Evelun took the sandwich with both hands and gave several bites, then she put the sandwich on the plate and grabbed the juice with both of her hands wildly open and drank half of the juice, she did not finish eating the whole sandwich or juice either. Then, she turned to the left side and put the sandwich on the child's plate, next to her, and hit the sandwich without saying anything. The teacher said “Are you guys finish?” and some of the children said yes, and others said no.

Descriptive Review Social/Emotional:

Evelun was always excited for everything that she was going to do in the class and for everything that she was going to share with her classmates, although when the teacher corrected her about something, those situations never changed her form of being and acting. She listened to the teacher and she responded respectfully to Ms: Rosa. She interacted a lot with the teacher since when she finished playing with the blocks she called Ms: Rosa to show her what she did. While I was doing the observation, she came to mewere and said hi and asked my name, I gently and professionally answered her question.

Running Record Cognitive:

4/25/2021

Play Time

Evelun, turned and took the other two blocks (with both hands), cautiously placed two blocks on top of one, and the other blocks under, she took the blocks, grabbed them with her two open hands, slowly moving towards the table, then when she arrived she put the blocks on the table, took a block and put it slowly on top of the square and moved her head from side to side, seeing the blocks and arranging it, when she finished the square.

Descriptive Review Cognitive Development:

Evelun follows the instructions of Ms: Rosa without any inconvenience, at the beginning she was very quiet and shy but when she started to do activities in the playing area, she started to communicate more with her classmates. In the area of the blocks observe very well how she organized the blocks by size, color, and shape and she always did it without any problem, Evelun is very observant that is why she does things well, despite having only two years and with this, I was able to conclude that she is very capable to do things.

Running Record Language Development:

4/25/2021 12:45pm

Evelun said laughing “Yeahh, I’m done” and the teacher told all the children who had finished to stop and go to throw the leftovers in the garbage can, Evelun slowly stood up, leaning with her left arm and hand, and remained on the back of the table and there the teacher repeat “Are you guys finish?” and some said yes and others said no, Evelun said “Yeahh, I’m done, again” and the teacher told all the children who had finished to clean up and throw it on the garbage can, Evelun slowly stood up, leaning with her left arm and hand, and remained in the back of the table. Then, she turned around, grabbed her plate and glass, walked to the trash can, and threw the garbage. She returned to the table, sat up quickly, said nothing, and was looking around moving her head from side to side, with her eyes wide open. When everyone finished eating, the teacher finished collecting their things, everyone sat quietly and quietly looking at each other. They were there for five minutes or less. Moreover, the teacher told them “now, everybody gets up” they all got up quickly and Evelun and in a low voice said “I’m tired” and the teacher said “stretch a little bit” and she stretches herself so that the children did it, Evelun was stretching with her legs spread and moving her body from side to side, like the teacher.

Descriptive Review Language Development:

Evelun can speak English and it's understandable when she speaks. In the classroom, all children communicate with each other in English, especially when they have to do a certain activity. Evelun is very communicative when she feels confident with the teacher or with her classmates. Some of the words Evelun said were: “I’m so tired”, “Yeah, I’m done”, “Yay”, “I want a sandwich”, “I want a sandwich”, “yay, yay foodddd timeee”, “sit, sit we are going to eat”

and among others. She pronounced words clearly. She responds very well to the sounds and to the language that the teacher spoke since she did not look confused, she was always excited when she did an activity or heard something about any activity. She never spoke in private.

Child Work Sample:



First Drawing

1) Explanation of the work

Evelun said “ I’m going to draw my sister” she started drawing the face with a black marker, then she said, “I will use these leaves for the hair” since they had leaves as the materials for the

activity. Evalun started to stick it on the head with glue, while she was doing that she said “she is cute now”. After that, she went to show the professor and her classmates her artwork. Evalun said, look Ms: Rosa I drew my sister, look that’s my sister (to her classmates).

2) What were the circumstances under which the work was created?

The students to draw one of her family members, the teacher provides the material such as leaves, markers, drawing paper, pencils, water paint, brushes, etc. Students had to draw a family member, some of the students needed help, and the teacher provide help. Overall, it was very fun and a harmonic environment.

3) Which domain (s) of development is most represented by the work?

The most presented domain in this artwork was the physical doing since Evalun was using large and small motor skills and movements.

4) And, what does the work say about the child's level of development in the identified domain (s)?

Evelun has the appropriate level of physical development because I was available to observe closely her movements and she was good at grabbing the pencil and drawing. Also, she can walk and move her legs with balance and according to her age.



Second Drawing

1) Explanation of the work (if it is not clear ... for instance, tell what the child said he/she drew in a piece of artwork).

The professor asked the students to draw how today's day looked, Evelun and the other kids went and look at the window and went back to their table and started their drawings. Evelun said, "I saw the sun, a rainbow, the flowers" she chose the many different markers and started drawing. After she finishes, she ~~went~~ said "I finished Ms: Rosa" then the professor when to see her drawing and the professor said, "wow so nice Evelun".

2) What were the circumstances under which the work was created?

Ms: Rosa assigns the students to draw today's day outside. The children went to the window to get some idea, to start their drawings. The materials were provided, water paint, paintbrushes, crayons, pencils, eraser, markers, water, and tissue. All the students, including Evelun started to create their drawings.

3) Which domain (s) of development is most represented by the work?

The most represented domain in this artwork was the cognitive domain since Evelun used her intellectual skills and memory sensory to memorize and process how today was looking outside to create her drawing.

4) And, what does the work say about the child's level of development in the identified domain (s)?

This shows that the children have a good memory since the child captured everything that he observed outside the window since he drew everything that was outside, he did it in his way and capacity at his age level. Evelun interpreted everything very well because of the details of the drawing, she put everything in her place, and with the naked eye, you can interpret what is in the drawing.



Third Drawing

1) Explanation of the work (if it is not clear ... for instance, tell what the child said he/she drew in a piece of artwork).

Children will have a dramatic play activity to imitate different animals and play a role in a mini actuation role. They will be wearing the animals' costumes that they will imitate; the kids will

choose what animal they want to imitate and after that, they will have to draw the imitation play role.

2) What were the circumstances under which the work was created?

The students were excited about the activity, each student chose an animal costume that was provided for them. Evelun chose a cat because she said that she loves cats. Also, the setup for the play role was ready and everything with caution, to maintain safeness during the activity.

3) Which domain (s) of development is most represented by the work?

Cognitive domain and Physical domain, since they will be using all their body motor skills and also memorize and mental process the mini script they will have to act during the playing role.

4) And, what does the work say about the child's level of development in the identified domain (s)?

The play role activity was successful since all the students acted their part very well, especially, Evelyn since she was very excited for her cat actuation. She even acted on the cat's sounds and movements. I was super exciting watching the whole play role.

PART 2: Commentary

Write a comment report that answers the following:

I chose this student because I liked her audacity, her intelligence, her liveliness, and she, despite being so young, has that desire to learn as if the world was too big for her. She is a special girl, since she reminds me of me when I was little, I was that alive and eager to learn everything, she was super smart and I liked to ask a lot about the things that caught my attention.

My three recommendations will be, pay attention to the children when they are struggling with any activities because there is the key to help them with their weaknesses and support their strengths. Second, always ask them and observe them very well on everything they do, that helps you as a teacher to know your students in a better way, and lastly, always recommend and try different methods of learning with them, but making sure it will be beneficial for them to develop growth. I learned that the child can create and evolve in many different ways if you know your child and focus on them better every day.

Conclusion:

To conclude, when I was observing the child, it was easier than the first time since now I have more experience observing children. Furthermore, when it comes to writing my summary paper, it becomes easier since the child is older than the child from the second observation. Moreover, some things that I learned about the children in this observation, is that children interact and develop differently not only by age but also by how their environment influences them, since children at that age imitate the physical actions of adults, their environment should always be full of productive activities that help them to grow mentally and emotionally.