

Branyi Sosa

Professor Scarola

ECE 211

October 25, 2020

Commentary Paper

My environment will be supported by experiences and activities that inspire the children's creativity, experiences, and activities to nurture creativity in young children. Creativity could be nurtured and cultivated; it doesn't exist in some individuals and not in others. As a school-age staffer, you're responsible for creating meaningful experiences that incorporate and nurture creativity. Fostering children's creativity builds an excellent environment for healthy development and love for learning. It's essential to encourage this development by allowing children to be themselves. As children develop and determine who they're, they might make some out-of-the-ordinary wardrobe or behavior choices. Have discussions about being accepting of all children.

Whenever possible and appropriate, give children ownership over space or experiences within the training environment to feature their personality. Moreover, inventing could also be a creative outlet for the imagination to think of the impossible. School-age children will enjoy creating products or methods to help them, their families, or the earth around them. This is how children might express what's bothering them or plan to fix something. Making discoveries and guesses about the results of experiments is another kind of creative expression. Divergent learning opens students up to the idea that there can be more than one way to solve a problem.

As education evolves, instruction tends to market more out-of-the-box thinking than it's within the past. Additionally, divergent learning allows students to work together to generate new ideas. It encourages collaboration and prepares students for working with others when they enter into a college and career setting. When students practice teamwork, they are practicing the idea of pushing the boundaries of their schema and imagination.

The materials that I will have in my classroom will allow the children to have a diversity of things to explore and promote their learning development. When it was time to do any kind of activity, the children will be willing to work with their colleagues without any problem. As mentioned above, they will be experiencing the writing center in the blocks, math, and science centers to organize the leagues by size, color, and shape. They evolve without any issues because those centers are created to be comfortable and promote their cognitive development. For the physical, in the art center and the blocks center, the children will reinforce those domains. The writing center and reading center will focus on working with the children's language development and the group meeting center, and mostly all the areas will satisfy the social and emotional development because all of those areas will require those domains.

My classroom environment is designed to reflect the developmentally and culturally appropriate since early childhood educators must make an effort to get to know the families of children in their care and learn about the values, expectations, and factors that shape that lives at home in their communities. This background information provides meaningful, relevant, and respectful learning experiences for each child and family. Besides, Every person understands what is appropriate, valued, appreciated, admired, and respected through the lens of their culture. Every culture structures and interprets children's behavior and development in its way. When

young children are engaged in a group setting outside the home, what makes sense to them and how they experience the world will depend on the social and cultural contexts to which they are accustomed.