

## Activity Plan

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OVERVIEW/FRAMING	
<b>This Activity Plan is part of a larger Learning Experience Unit on:</b>	
<b>TOPIC</b> <i>Explain how the topic of this activity is developmentally and culturally appropriate for the group of learners for whom you are designing it.</i>	Students will choose the animals of their preference and make a collage with all the information about the animal they chose (what they eat, what is their natural habit, how dangerous they are, etc.) and make a sculpture of the animal with clay. Apart from all this, some animals protect us and give us love and loyalty and can do more than a human being.
<b>BIG IDEAS/OVERARCHING QUESTIONS</b> <i>What kinds of questions will be explored and/or what new connections and ideas will be engaged through this activity?</i>	Students will develop ways to explore the Animals, Animal Habitat, their existence in the world (why they are essential for the world, and their job on this planet).
<b>CONTENT FOCUS:</b> <i>Identify which content area(s) will be addressed in this activity</i>	<div>Visual Arts</div> <div>Emergent Literacy</div> <div>Music</div> <div>Mathematics</div> <div>Movement/Dance</div> <div>Science</div> <div>Drama</div> <div>Social Studies</div>
KNOWING THE LEARNERS	
<b>AGE RANGE:</b>	Pre K
<b>CURRENT DEVELOPMENT:</b> <i>What do you know about the current growth of learners in this age range for the content focus?</i>	It is important that all young children are physically active every day. In fact, physical activity may play a bigger role in a child's development than previously believed. This activity will focus on promoting movement and activity in young children can help increase memory, perception, language, attention, emotion and even decision making.
<i>What misunderstandings might children in this age have about the topic/content and how do you plan to address this?</i>	The children might get confused with the other part of the activity of creating a sculpture of the animal with clay, but I will demonstrate them how to fo it so they can understand better but the main goals is that they have fun and learn how to work with clay and discover more about art.
<b>SOCIO-CULTURAL CONTEXT:</b> <i>What do you know about this group of children in terms of their cultural backgrounds, learning styles, languages spoken, and learning experiences to date?"</i>	The more you know where your students are coming from, the easier your job will be. This includes learning more about their language, culture, values, family, and home environment. This knowledge will help you better support your students in the classroom and receive more support from home.

MATERIALS & LEARNING ENVIRONMENT PREPARATION		
<b>MATERIALS</b> <i>What, if any, materials, including set-up and clean-up, will be needed?</i> <i>List all materials, including any used during the launch/reflection.</i>	<b>LEARNING ENVIRONMENT</b> <i>What, if any, modifications will you need to make to the classroom to support this activity?</i>	<b>EVENTS/RESOURCES</b> <i>What events or resources, including people, might you need to arrange in advance?</i>
Different types of animals Animal customs Animal mask Clay Colors pencils Paper Crayons Water paint	In my classroom the students have a sections for activities, to do this activity I will just need so fix the area that will use to work on so they can be comfortable.	I will invite a person la work on a zoo so they can be more engage with the activity. This person since is an expert about animals, will show them videos of the zoo and more interesting information about animals.
THE LEARNING EXPERIENCE		<b>Multimodal Engagement</b> <i>Identify and explain the ways that this activity offers opportunities to use multiple senses and intelligences.</i>
		<b>Differentiation</b> <i>How will you modify this activity for learners with different styles and needs? (e.g., children who have special needs, very physically active, or emergent bilingual, etc)</i>

<b>The spark/launch/intro</b> <i>What will you say or do to engage the children in this experience? To define specific vocabulary, concepts, or procedures, describe how you would introduce them.</i>	<p>I will introduce the activity by asking them they favorite animals and what they like about animals. Then, I will invite my zoo guest, after that I will start to continue with the first thing that we are going to do in the activity. Furthermore, I will show them some work I that will create so they can have an idea of what they will create. They will observe and take some imagination and let their creativity open. I feel that this will be important to make them excited about this activity.</p>	<p>This activity can offers many benefits because they can learn how to communicate and share opinions properly, will gain more knowledge of many things related to this activity.</p>	<p>I will provide each children what they need and what are they concerns before starting the activity. Also, since I am a bilingual I can help any children with the language. I will provide comfort and peace so they can enjoy this activity.</p>
<b>The activity</b> <i>What will the children be doing? List the procedure step-by-step. What will you say or do to support their process?</i>	<ol style="list-style-type: none"> <li>1. Nurture learning about animals.</li> <li>2. Select their desired animal.</li> <li>3. Investigate essential details about the chosen animal.</li> <li>4. Start planning their collage board.</li> <li>5. Create they collage board.</li> <li>6. Create their sculpture of the animal.</li> </ol>		
<b>Reflection</b> <i>As the activity wraps up, what opportunities will you offer the children to respond to and reflect on this activity?</i>	<p>I will give them the opportunity to speak and express their concerns, thoughts and reflections about all the activities and what would they have changed of the activities.</p>		
<b>Possible Extensions</b> <i>What could you do on another day to build on this activity?</i>	<p>Based on their opinion and thoughts, if they desired we can amen changes of the activities they reflect on and redo it if they are interested.</p>		

<b>GROWTH AND LEARNING</b>	
<i>How will this learning experience support the children's growth and learning be in the following domains?</i>	
<b>Cognitive/thinking</b>	They will be develop their way of thinking and understanding about animals and how to create an animal sculpture and improve their creativity.
<b>Physical</b>	They will develop their fine and motor skills because they will be using their hands for this activity and mostly their entire body.
<b>Social/emotional</b>	They will develop and gain some kind of emotional affection or love for animals and for all the concepts of all activities.
<b>Language/literacy</b>	They will learn new words of animals and of many things about the animals that im sure it will be new for them. Also, they will interact with other students and it will be helpful to improve their vocabulary and their speech.
	----- List 3-5 target vocabulary words:
<b>Content Area(s)</b>	Animals Creativity Team work Natural Habit

  

<b>STANDARDS/GOALS</b>	
<i>What Pre-K Common Core Learning Standards (CCLS)* are addressed in this activity?</i>	
Domain 1: Approaches to Learning	With this different materials students will learn the knowledge of this materials and will complete their activities successfully.
Domain 2: Physical Development and Health	In the activities that the children will do they will be using their large and snap motors skills and movements. They will improve a lot their physical development.

Domain 3: Social and Emotional Development	In these activities the children will demonstrate their skills and creativity. They will also develop new skills and their techniques to develop their jobs, while so many will also face their adversities and obstacles when doing their activities.
Domain 4: Communication, Language, and Literacy	After the activities students will have small group sections that will count as an activity to talk about the activities we recently did and in that opportunity they will talk about their thoughts and ask questions. It will be helpful for them to be more confident for the next activities.
Domain 5: Cognition and Knowledge of the World	While the activities are carried out, the children will have the opportunity to criticize the work and the opinions of their classmates. It is important that they learn how to give their opinion without affecting and without offending others. They will learn to give constructive criticism and help others to improve.

AUTHENTIC ASSESSMENT	
<i>What will you do to determine whether or not the children are getting the Big Ideas and/or exploring the Overarching Question? (This may be a conversation, a group project, a performance, etc...)</i>	The children will have time to think of ideas on how to develop the activities and give them their personal touch. I will also give you ideas on how to do your activities and what will you do. I will give them all the resources so that they feel comfortable and be successful.

POST-ACTIVITY REFLECTION*
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*What aspects of this activity seemed to be most successful in supporting the children's growth and learning?  
What, if any, surprises were there?  
What, if any, challenges were there?  
Record the results of your authentic assessment activity.  
How would you modify this activity the next time to make it more successful?*