### **Trauma-Informed Teaching and Learning Resources & References**

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## TI practice & policy initiatives

Every Student Succeeds Act: <a href="https://www.gpo.gov/fdsys/pkg/BILLS-114s1177enr/pdf/BILLS-114s1177enr.pdf">https://www.gpo.gov/fdsys/pkg/BILLS-114s1177enr/pdf/BILLS-114s1177enr.pdf</a>
Institute on Trauma and Trauma-Informed Care:

http://socialwork.buffalo.edu/social-research/institutes-centers/institute-on-trauma-and-trauma-informed-care.html

National Center for Trauma-Informed Care: <a href="http://www.samhsa.gov/nctic">http://www.samhsa.gov/nctic</a>

National Child Traumatic Stress Network: <a href="http://www.nctsn.org/">http://www.nctsn.org/</a>

Trauma and Learning Policy Initiative: <a href="http://traumasensitiveschools.org/">http://traumasensitiveschools.org/</a>

Trauma Informed Care Project: <a href="http://www.traumainformedcareproject.org/resources.php">http://www.traumainformedcareproject.org/resources.php</a>

# TI theory & principles

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## Applying TI to college classrooms

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- Carello, J., & Butler, L. D. (2014). Potentially perilous pedagogies: Teaching trauma is not the same as trauma-informed teaching. *Journal of Trauma & Dissociation*, 15(2), 153-168.
- Episode 168 Dr. Lisa Butler and Janice Carello: Potentially Perilous Pedagogies: Teaching Trauma Is Not the Same as Trauma-Informed Teaching. (2015, May 25). inSocialWork® Podcast Series. [Audio Podcast] Retrieved from <a href="http://www.insocialwork.org/episode.asp?ep=168">http://www.insocialwork.org/episode.asp?ep=168</a>
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