

Bianka De Las Nueces**Commentary Section**

Developmental Skills & Processes

I chose the preschool age children because this is the age that I would like to work with. I would like to continue to learn about this age group and their milestones. It will give me an opportunity to learn more about them and their development. I also choose them because I believe they are very independent and curious about the world which gives me the chance to help them grow.

Cognition

When the preschool girl first was on the block area, she seemed to be cautious around her surroundings. At first, she was sitting down in the block area with another friend. When a staff entered the room, other children immediately started making a growling noise at him like an animal. The girl stood up and started doing the same thing. This is an example of imitation. When she stood up again, she looked down and skipped a step to make sure not step on toys. This is an example of reasoning. I also observed when she was with Legos with her friends, on top of a furniture, some Legos were on the floor then she picked them all up and went back to play. This is an example of problem solving. Another example of imitation is when a teacher joined the girl and other friends to play in the block area, the teacher created a ramp with the blocks and pretend it was a road, she made a sound every time the car went down the ramp. When the child saw was, she was doing, the teacher stepped away. Then she started doing the same thing.

Language**Receptive**

I noticed when the teacher asked her to transition to a different area, she looked up and listen right away. This is an example of receptive language.

Expressive

I observed when she was at the block area and other centers, she used her mouth to express her thoughts. She was picking up the Legos and said, "Got it". This is an example of expressive language. When the girl was at the block center playing with her teacher, she made the noise that the teacher was doing. That is another example of expressive language. Also, when she completed a toy puzzle, she made a noise and looked at the teacher and tried to say that she made the puzzle by herself making a noise.

Social**Emotional**

The girl seems to be able to form quick relationships with peers and teachers. She also cooperates when the teacher asked her to transition to another activity. She is flexible and easily warms up with people. The girl was at the block area, the teacher called her name and asked her to play with a different activity. She listened and cooperated. I notice every time she would gather with friends; she seems to be cooperated when playing with her friends. The girl was sitting down at a table playing with a manipulative with her friends, she seemed happy and was laughing all the time with them.

Motor**Gross**

I did not notice a lot of gross motor skills, but I did notice every time she moved to a different center, she used her feet to walk. This is an example of gross motor skills. Also, I

noticed when playing with cars at the center, she rolled the car back and forth with a squatting position and every time she would pick up a toy she would bend down. Here, she is using her gross motor skills. At the end, when a teacher asked her to play with her with dinosaurs, she sat down by herself and pulled the chair a little close to the table. This is an example of gross motors skills.

Fine

I noticed that the girl was playing with manipulatives every time she transitions to a center, he used her hands. This is an example of fine motor skills. When she was playing at a table, she connects a puzzle toy and used her fingers to do it. Then she starts to spin the toy. This is an example of fine motor skills. Another example of fine motor skill was when she was at the block area and started biting her nails. When she completed a toy puzzle with her teacher, she clapped. This is another example of fine motor skill.

Sensory processing

In the preschool classroom, the girl was developing her sensory skills when she was engaging with her peers with manipulatives. I observed that throughout the whole observation still has sensory skills to develop but still doing the effort. For example, when the girl was sitting down on a chair and started playing with puzzle pieces, she tried her best to put them together demonstrating it with her fingers.

Your Aspects of Culture

One factor that made an impact in my life was growing with a learning disability. Growing up with supportive parents had made me who I am now. When I started elementary school, my school evaluated me and figured out that I have an IEP. That never made me feel less or greater, I embraced the fact that I was receiving help in my learning, and I had to recognize

the fact that everyone grows differently. Although sometimes I felt behind than others and it made me a better person in time. Another aspect of my culture is my family composition. I grew up with a Dominican household, where my mother was always trying to teach my brother and I the best she can. Like manners, how to be good students and good siblings. Everyday we would grow up learning something new because all she wanted was the best for us. I think it made a big impact towards us and it made us good individuals with warm hearts, and we learned most importantly how to respect and be kind. Another last aspect is my religion. I grew up being a catholic, and at a young age my parents would take us to church every Sunday. I can still say I am a catholic person but not as much as religious than any other religion. In my opinion, I learned that to believe in God you do not have to go to church, because all we have at the end of the day is faith. It made me develop my state of mind and believe that not all religion is the same and we can not force people to believe in something you believe in.

Comparison of Development

I will be comparing the infant and toddler, with the preschool age. The infant/toddler stage, their development starts at this age. It gives you a chance to view observe how they grow and their milestones. At an infant age, they start by exploring with their senses and communicate nonverbally. As they grow older to the preschool age, they start by being very curious and starts to communicate verbally as they grow. With infant/toddlers, their development is different because they are just starting to live and learn. With preschoolers, children are still learning but have passed the infant stage.

Setting Comparison

In the infant and toddlers setting, I observed that it was a moderate size classroom. The children were placed around the room in an open space area to play. The room seems to be large and a lot of space for the infants and toddlers to play. For this age, infants, and toddlers' have the opportunity to be free and explore around the room. To start walking and to crawl. In the preschool classroom I notice it was an open space classroom with different centers in the room. There were a lot of manipulatives around the room and different furniture. In the room, there were about 18 to 20 students. There were children playing in different centers like the block center and tabletop toys. I believe the amount of space gives them freedom of choice to play in different areas. This will help them with their cognitive development and help make choices in the future. The last setting, I observed was at a park with young school age children. This location was outside. I believe this is a good location for children who can really develop their gross and fine motor skills. Just by being flexible and it will also help them socialize and how to solve problems when engaging with others. They can develop their cognitive skills.

Conclusion

As an early childhood educator, I have gain new experiences and gain more knowledge that I did not experience before. This observation has helped me find milestones and different domains in children that are important to know when working with them. What I learned as an observer is that not all children grow and develop at the same level, every child grow in different stages and is important to know their level of development so they can move forward and be

great individuals. I would love to continue and grow with preschoolers because I believe they are very independent, curious, and smart. All children are the future.