



WATER

Theme curriculum

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Water

- This theme curriculum unit is an adaptation of “Unit 7: Water”, in the New York City interdisciplinary units of study. It applies developmentally appropriate practice and its design in conjunction in the NYS Pre-k Foundation for the common core.
- Through this curriculum, Pre-k students will consider the question “What does water do?” by doing so they will develop their social skills and sensory skills.
- Each subtheme explores the theme “Water” through a different perspective while providing students with activities to develop across all of their domains. Each subtheme represents approximately two weeks of work.

Cooking!

Dramatic play: The dramatic play center will be a bakery and children will pretend play to bake with playdough.

Sensory Play: Ice Cream in a bag: Children will have the opportunity and make ice cream in a bag with using Ice.

Sensory Play: Alphabet soup: Children will explore and use the water table by finding and recognizing letters of their names and categorizing the letters in colors.

Books: Cook it, by: Georgie Birket- This book teaches children that water can be used to cook, and it helps them use their fine motor skills and teaches them how to be more independent.



Fun with Soap and Water!

Sensory Play: Water bubble play: Soapy water with dishes and washcloths in the sensory center.

Sensory Play: Rainbow soap foam: Students will explore foam with adding soap, water, and a mixture of food coloring than can create a rainbow.

Sensory Play: Glitter Bottles: Children will discover new insights in making creative glitter bottles by adding glitter, clear soap, water, and food coloring.

Books: Go wash up, by: Amanda Douring- This book because it teaches children how to use their fine motor skills and use helping hands.



Water Transportation!

Construction Play: Children will use juice boxes or plastic bottles, paint, crayons, markers, popsicle sticks, and glue to create small boats. Will we use the water table as an on ocean and children can start floating their boats they created.

Art Activity: Colorful ice boats: Children will create boats with ice cubes by adding food coloring and accessories.

Construction play: Lets go fishing: Children will use cardboard boxes as boats and use their imagination to start catching fish with their peers.

Books: Toy Boat, by: Randall de Seve, Jonathan and the Big Blue Boat, Philip Stead

Timeline: Students will bring in plastic bottles or empty juice boxes as one of the materials.



Land and Water!

Sorting Activity: Children will sort small animals into land and water categories.

Construction play- Children will play with animal figures in land and water in the block area.

Activity: Children will listen to the animals that live in water and land and recognize and identify those animals by listening.

Books: Water, Land, By: Christy Hale



Ice Painting

Art Activity: Students will make colored ice cubes with food coloring.

Art Activity: Painting on ice: Children will paint on ice by using watercolors and freezing up large ice cubes overnight.

Art Activity: Ice Frames: Children will have the opportunity to make their own frame on an ice sheet.

Books: Peppa Pig goes ice skating, By: Howard Hughes



Bubble Painting

Goal: Children will develop their fine motor skills by using their small muscles and blow bubbles. They would experience how to use paint with bubbles and be more creative.

Art Activity: Children will use paint, soap, and water and mixed it into a container to blow bubbles out of it and make a print to a blank paper.

Bubble Wrap Painting: Children will use bubble wraps and start painting them as they make prints to a blank paper.

Bubble art Project: They will start using tape to stick to paper by making shapes, patterns, or letters. As they blow colored bubbles to a blank paper and the paint dries, they will remove the tape as their artwork.

Books: My invisible bubble, by: Michelle Chan

