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Child Case Study: Mila Tunis



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Introduction

Doing a case study of another person is a drastic change from an average literature review, which earned you a two-level course assignment. People are infinitely more fascinating than paper and ink. Books, after all, are the indispensable repository of knowledge; but, bringing them to life requires imagination. People, on the other hand, particularly Mila Kunis, a three-year-old, are a creation too magnificent for human comprehension. The goal of this qualitative research case study is for me to witness interviews and present findings on a 3-year-old subject in relation to six developmental elements.

Background Information

Family history/ background :

It is a former family consisting of parents and two children. The parents are married and the name of the younger sister is Alessia, 1-year-old. Mila's parents have obviously known her for her whole life, therefore observations and perspective switching by our representative, whether it's one or a unit in the table in the study, are significantly more reliable than any other viewpoint that will be presented.

Physical Domain

On 9/20/2021 at 10:00 am: Mila is in Dance class with another teacher that comes in and teaches dance. The teacher told her to sit down on the floor on top of the green line and she sat down and listened, she started to dance to the music that the teacher put on, she moved her feet and hands by her clapping to the music and jumping up and down, and body with the music. Another child started pushing and she stopped and told the teacher saying " Mr.Bance he is pushing me" and the teacher separated him from Mila. As they continued dancing, Mila continue moving her toes and body to the music, hopping and moving around the class with others.

Another observation I've noticed during Free play outside at 4:00. The teacher took the children outside for free play and I noticed Mila loves to play with the Car and makes believe she is driving by pressing the horn and saying " Beep, Beep". She uses her feet and legs to move around with the car and uses her hands to turn the handle.

I think that she is using her body using her gross motor skills, major movements using her fingers, a good way to show what she is expressing using her body, fingers, and her feet. She is feminine and carries the princess mentality, she is a lovely young girl who dresses and carries herself like a little lady. She is strong, fine, and has gross motor skills by using her body to move around, like her feet for jumping, her arms for grabbing, and her hands. I observed her climbing on a chair in her classroom and singing and jumping to songs. She loves using her hand motions by clapping her hands and waving them in the air. Noticed every morning in her class they do a morning dance before having a circle time having them She's very fast at learning. She is tiny but very strong enough to move her body weight around. Mila is slightly smaller than the kids in her class, but even the boys in her class tend to be small as well. She is very active on both activities on what the teacher had them do, asking questions and more.

Social Domain

It was 3:30 after nap time and Mila just started waking up and snack time was coming. For a snack, they received Chocolate chip muffins and cheese with water. One of her friends finished before and Mila shared her snack. She would bring extra snacks for school so she knows that she will have enough to share with others using her communicative skills speaking to her friends asking them they would like more.

Around 4:30 in the afternoon it was almost pick-up time and Mila was playing with the Magna tiles with her friends I noticed that she was using her hands and movement. Mila seeks and is motivated by praise. She enjoys interacting with others. She is strongly attached to her parents. She is very interested in playing with other children. She cries and fuses, when she's not understanding. She shares toys with others in her class, for what witness she told another boy who's was acting silly that he was funny. As she was in a group activity, she did not seek out attention, listened to others, and interacted with them well. I believe that Mila will have a better understanding of what sharing is when it comes to another child wanting to play with her. I noticed that has good listening when it comes to

Cognitive Development

During circle time at 9:20 am Mila sat on the carpet with her friends and sang a morning song " Good morning friends how are you ? Good morning friends how are you ? How are you ? It's nice to see Mila here " she also sang the days of the week with her teacher. The teacher asked who wants to get up and put what's today's date and Mila said " I do " she went up and changed the weather and the date of today's day on the chart.

Another Observation I've noticed during Free play at 3:30 on Fridays, I've noticed that Mila loves to play with the puzzles and used her to match the puzzles to place them where they belong. She takes a mermaid puzzle and uses her right hand to move the puzzles around to see where they belong. As soon as she matches the piece she acted excited and clapped herself. The teacher asks her if she needs help on the next one she said: " no I'm okay I think I can do it on my own ".

Mila seemed to exhibit high intelligence, especially in comparison with some of her peers in a group meeting. She seems very normal, during the interview she spoke to me about how excited she is to attend another school. Her attention span was very good, her eyes were glued to the video presentation that the teacher showed them and she followed every command her teacher gave her instantly. Even though she may have trouble reading she knew every song in her class. She has excellent memory skills.

Language Development

It was 10:00 a.m and Mila was doing an activity where she was making flamingos. she pasted the feathers and google eyes using glue sticks and using markers or crayons to color. She asked her teacher for help using words in a sentence saying " Ms. A, I need some help please I can't open the glue stick". She would wait and continue trying on her own until the teacher came. She said, " thank you ". As she continued doing the activity, she used the color pink and colored the flamingo using her right hand holding the crayon and the other hand holding the paper. She pasted the glue on the paper and put the google eyes and say " I did it !" I noticed that Mila was very outgoing and communicative when it came to asking for help and wasn't afraid to try on her own.

I noticed Mila likes to do a lot of activities especially when it has to do with using glue sticks and crayons. She communicates very well with her peers and teachers, asking for help when she needs it. She is not afraid to ask for help.

Mila would speak to her peers in the class using her words in complete sentences. "My mom and dad took me to a pumpkin patch this weekend," she told her teachers and her peers. She is timid at first but once you get to know her she is very articulate. She switches words order regularly and articulated her words plainly in my presence.

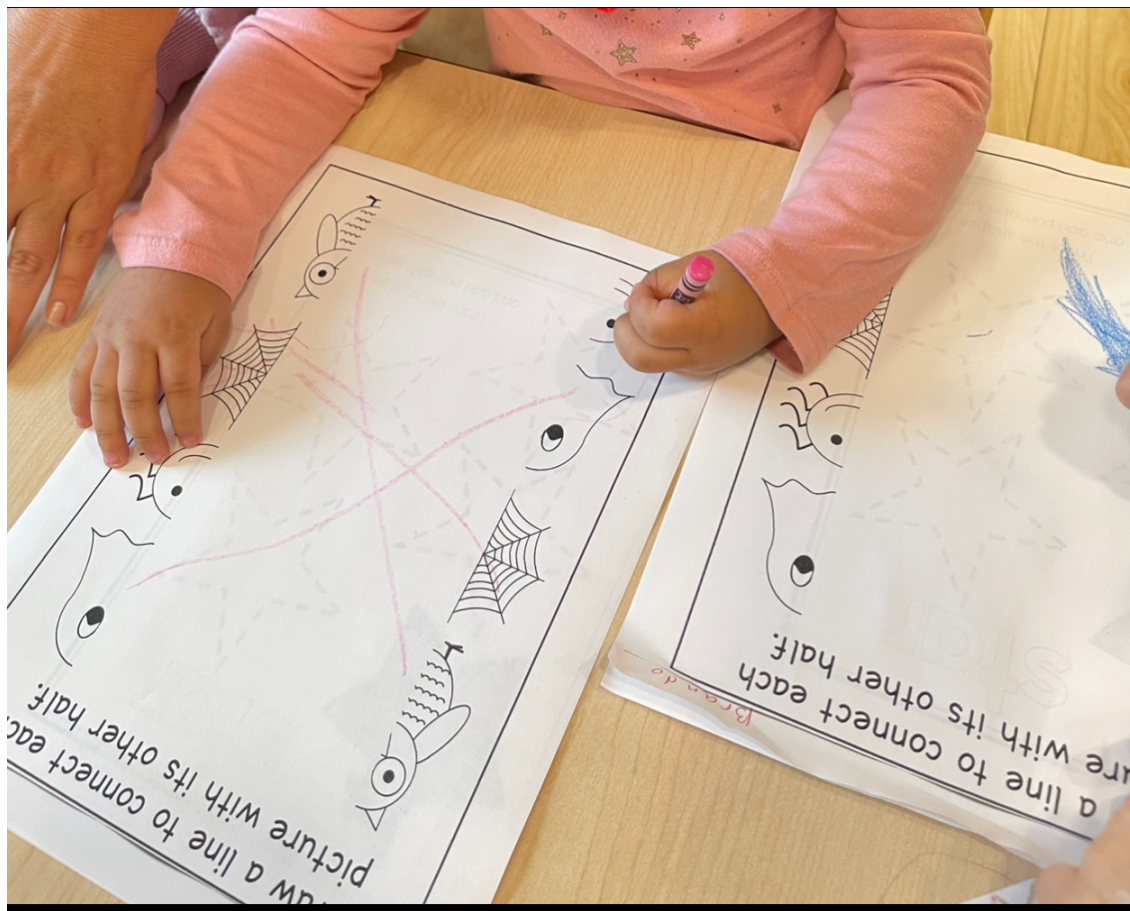
Creative Development

On 10/4/2021 at 10:30 am, the teacher introduced an activity for the children to do for the fall. This involved coloring the leaves to see what color the leaves were during the fall season. Mila chose the colors orange, red, and brown. Mila said, " I'm going to color each leaf a different color because the leaves change color".

Another observation I've seen is during activity time at 11:00 on a Thursday is when she made monkey hats using the paper color brown and putting googly eyes on them. The teacher would help Mila make the hats and Mila asked " can I color my hat first?" And she said yes of course you can. As she continues to color her hat it was time to paste the googly eyes. She pasted it with a glue stick.

As I was observing Mila I noticed that Mila used the colors that the teacher gave her and use her creative skills to paint the leaves and color them each differently. She knew that the leaves change color once a season has changed. She expresses her creative way by using creative materials and using her thinking skills to create something new.

Work Sampling



- Mila is matching the picture by drawing a line to what the other half of the picture looks like.



- She is using square sponges to make square shapes and using the color red and green



- In this activity, she is pasting red apples inside the basket, using glue sticks, and counting how many apples are inside the basket.

Conclusion

Mila is a sweet and quiet little girl. She may be the smallest and oldest in her class, but in terms of being independent, she is the role model in her class. At her age, she certainly knows what she wants and likes and tries her very best to express her strengths through words. Mila has been Progressing very well in terms of her communications skills. She has been imitating words uttered by her teacher and would try and use them for the next time. Not only that, she is a good role model for her classmates in terms of being independent, but she can also follow instructions from her teacher very well. Moreover, Mila demonstrates her interest in doing puzzles and is eager to learn more every day. Being an inquisitive and observant child, Mila tends to look around her surroundings while working on her activities. This hinders her from finishing her work. This is one of the things Mila and her teacher will be working on is her focus and fine motor skills. Mila is very enthusiastic in school and she is now ready for more structured activities such as learning how to write her name, tracing the letters for her to know how to write her name.

Of course with a little more time and more practice, she will be doing activities by herself. Mila loves to play with babies and she knows when to feed the baby some food with a bottle of pretend milk inside of the bottle. Her teacher was able to observe

that she was very interested in books and listens to the story of the day quietly. Not only does she love baby dolls but is now starting to initiate interaction with other kids. Mila will overcome a lot as she gets older but as of now, she continues to learn more about things she didn't know and will grab the information quickly.