

**ECE 211**  
**Professor Reich-Shapiro**

**Final Project: Curriculum Web Planning Sheet**

**The theme (topic) of my curriculum web is:**

**Fall Season**

**The “Big Ideas” I want to explore within this topic are:**

In the fall season there are many things to explore in the outside. The leaves change color and each leaf has a different name to it and fall down from trees. There are also holidays that we celebrate during the fall even to the weather changing.

I want the kids to learn about the fall colors, the leaves falling down during the fall season time, and notice what happens to the plants and animals and how the weather changes during the seasons and know what holidays we can celebrate.

**The five sub-themes (topics) of my curriculum are:**

<p>Sub-theme 1:</p> <p>Why does the weather change during the fall?</p>	<p>Sub-theme 2:</p> <p>What colors are the leaves? And what makes them fall down?</p>	<p>Sub-theme 3:</p> <p>What are some outdoor activities we can do in the fall ?</p>	<p>Sub-theme 4:</p> <p>How do Animals and plants change with the new season?</p>	<p>Sub-theme 5:</p> <p>What are some holidays we celebrate during Autumn?</p>
<p><b>For each of my sub-themes, three possible activities that would support students in learning about that topic are: (Make sure to include a range of creative arts activities and at least one literacy activity for each sub-theme)</b></p>				
<p>Take a walk outside to explore the weather , ask the children is it cold or hot outside?</p> <p>Let them do an art activity with the seasons / autumn</p>	<p>Circle time : read the book “Fall leaves Fall” by Zoe Hall</p> <p>Take a walk outside to pick up leaves ,Let the children observe why does the leaves fall down</p> <p>Print leaves on paper with fall paint colors</p>	<p>Take a walk outside to explore whats around them , ask the children what do they see ?</p> <p>Play game with the children called Match the tree game</p> <p>Take a trip to go apple picking/ pumpkin picking</p>	<p>Do a circle time read them books about plants and animals in the fall , “Animals in the fall” by Martha E.H. Rustard</p> <p>Let the children do aa activity outside of school in a neighborhood park and observe the how the plants are and animals around them</p>	<p>Do a circle time read them a book of each holiday we celebrate that’s on that day</p> <p>Let the children do an activity outside of school in a neighborhood park or indoors that has to do with their favorite holiday in the fall</p>

<p>Using the online catalog search for the New York Public Library (<a href="http://www.nypl.org/">http://www.nypl.org/</a>) or Brooklyn Public Library (<a href="http://www.bklynlibrary.org/">http://www.bklynlibrary.org/</a>) (or Google) search for books that would support learning about your sub-topics.</p>				
<p>Fall weather by Martha E.H. Rustard</p> <p>Why does weather change? By Jennifer boothroyd</p> <p>Goodbye Summer, Hello Autumn by Kenard Pak</p>	<p>Leaves fall down by Lisa Bullard</p> <p>Fall leaves fall by Zoe Hall</p> <p>Red leaf, yellow leaf by Lois Ehlert</p> <p><i>Leaves</i> by David Ezra Stein</p> <p>Autumn leaves by ken Robbin</p>	<p>Leaf Jumpers by Carole Gerber</p> <p>We're going on a leaf hunt by Steve Metzger</p>	<p>Animals in the fall by Martha E.H. Rustard</p> <p>Awesome Autumn by Bruce goldstone</p>	<p>Fall mixed up by Bob Raczka</p> <p>Run Turkey Run by Diane Mayr</p> <p>Duck &amp; goose find a pumpkin by tad hills</p>