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BMCC

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A Child case study of : Mila Kunis

ECE 311-0700

## **Child Case Study: Mila kunis**

ECE 311-0700

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<b>Table 1 Mila's Identifying Information</b>			
<b>Birthdate</b>	September 7, 2006		
<b>Age</b>	3 Years old		
<b>Birth order</b>	Second Born		
<b>Height</b>	3'4" (40")		
<b>Weight</b>	30.6 lbs.		
<b>Educational Background of Parents</b>	Father - some College Mother- College graduate		

## 1. Physical Development

On 9/20/2021 at 10:00 am Mila has Dance class with another teacher that comes in and teaches dance. The teacher told her to sit down on the floor on top of the green line and she sat down and listened and started to dance with the music that the teacher would put on and move her feet and hands and body with the music. Another child would start pushing and she would stop and tell the teacher saying "Mr. dance he is pushing me" and the teacher would separate him from Mila. As they continue dance Mila would continue moving her toes and body to the music, hopping and moving around the class with others. Mila is a "Girly girl". She is feminine and carries the princess mentality, she is a lovely young girl who dresses and carries herself like a little lady. She is strong, fine and has gross motor skills. I observed her climbing on chair in her classroom and singing and jumping to songs she loves using her hand motions. She's very fast on learning. She is tiny but very strong enough to move her body weight around. Mila is slightly smaller than the kids in her class, but even the boys in her class tend to be small as well. She is very active on both activities on what the teacher had them do, asking questions and more.

## Emotional Development

On 9/25/2021 Mila was playing with the babies in her class and was sharing with another child that had another baby she saw and wanted her and the other child to feed the baby doll with a milk bottle, but it so happen that the other child did not want to share the milk bottle with mila and so she started to cry and stood quiet and said “ she’s not sharing with me” and then the other child ran away with the milk bottle, running from the teacher. The teacher came and spoke to both of them explaining saying “ we always have to share with our friends, we are friends” Can we please share with our friend mila ? Said the teacher to the other child. And they shared the baby dolls and the milk bottle. Mila has Minimal emotions of anger in my observations, but tends to stay very quiet when someone takes a toy away from her. has separation anxiety when parents leave ( during drop off mornings ) . Has age appropriate for her age . She is energetic, content with her self. Mila sounds very happy , well adjusted child who is content most of the time , not shy. Her emotional problems are when she anxious at times when it comes not sharing a toy with others, very dramatic when she feels left out , she may cry when something isn’t fair for her. She is insecure about her capabilities , very comfortable about her self, she is confident , healthy and hoards toys meaning she keeps to herself most of the time , mila had some difficulty differences. Mila emotions does change through out the day but is very comfortable about herself. She gets very anxious when it comes to not sharing with Toys, when another child isn’t sharing a toy with her she tends to get very aggravated. Mila feels calm when she’s in her own little bubble meaning when she’s alone. The way she shows her emotions by using her hands or body and using her words when something is wrong. She communicates with others very well by using her words and sense of knowledge. When she is afraid she covers her eye with her hands or by moving away. In my observation I seem to notice when she feels like she accomplished something she tends to share it with others around her .

## Social Domain

Mila seeks and motivated by praise. She enjoys interacting with others. Ut strongly attached to her parents. She is very interested in playing with other children. She cries

and fuses , when she's not understanding. She shares toys with others in her class, for what witness she told another boy who's was acting silly that he was funny. As she was in a group activity , she did not seek out attention , listened to others and interacted with them well.

## Cognitive Development

During circle time at 9:20 mila sat on the carpet with her friends and sang a morning song “ Good morning friends how are you ? Good morning friends how are you ? How are you ? It”s nice to see mila here “ she also sang the days of the week with her teacher . The teacher asked who wants to get up and put what's todays date and mila said” I do “ she went up and put the weather and the date of todays day . Mila seemed to be exhibit in high intelligence especially in comparison with some of her peers in a group meeting. She seems to very normal, during the interview she spoke to me about how excited she is to attend to another school . Her attention span were very good , her eyes were glued to the video presentation that the teacher would show them and she followed every command her teacher gave her instantly. Even though she may have trouble reading she knew every song in her class. She has excellent memory skills.

## Language Development

Mila would speak to her peers in the class using her words in complete sentences. “My mom and dad took me to a pumpkin patch this weekend” she would tell her teachers and her peers. She is timid at first but once you get to know her she is very articulate. She switches words order regularly , articulated her words plainly in my presence .

## Creative Development

On 10/4/2021 at 10:30 am, the teacher would take an activity for the kids to do for the fall which was coloring the leaves to see what color the leaves during the fall time. Mila would choose the color orange, red, and brown . Mila would say “ im going to color each leaf a different color because the leaves change color”.

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