

# COMMUNITY HELPERS



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# Community Helpers

- ★ Begin to understand the world around them.
- ★ Understand the value of how each person contributes into their everyday life.
- ★ Get idea of how they would like to help their community in the future, by allowing them to imagine themselves as a particular community helper.
- ★ Identify each helper is and what tools they use to help the community.
- ★ Practice teamwork and growing as a community
- ★ Teaches some new vocabulary words and critical thinking as they emerge in their development.

Big Ideas:

Why are community helpers important?

What are the roles/ responsibilities of different community helpers?

What tools do different community helpers use in their work?

How do community helpers make our community a better place to live?



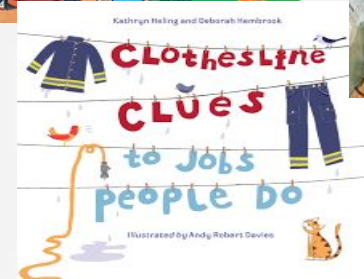
## Sub-Topic 1

# Intro to Community Helpers: What Do You Want To Be When You Grow Up?

Learning Goals: (1) Children will be able to identify each community helper. (2) Children will be able to recognize what tools each community helper works with. (3) Child will be able to identify the specific job each community helper does and how they contribute to the community.

### Activities:

1. Children will make community helper hats based on what they are interested in based on the books that are read
2. I will plan for community helpers to visit the class and talk about their jobs and give an outlook for the children.
3. We will participate in a movement dance showcasing what each community helper does and how they help the community.



### Books:

1. Clothesline Clues to Jobs People Do  
By: Kathryn Heling and Deborah Hembrook
2. They're Heroes, Too: A Celebration of Community  
By: Pat Brisson
3. What Do You Want to Be?  
By: Lakeshore Kids Book

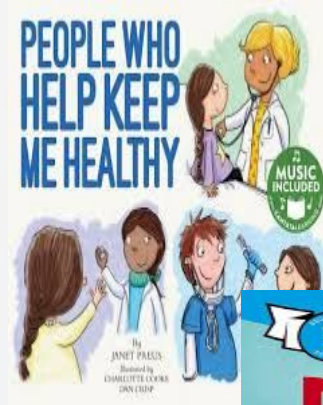
## Sub-Topic 2

# People Who Keep Us Healthy

Learning Goals: (1) Children will recognize the places where these helpers work.(2) Children will name tools used by the community helpers. (3)Children will use vocabulary in conversation and play. (4) Children will understand the importance of these community helpers and how they help our community. (5) Children will also be more comfortable with going to these places with the new information learned.

### Activities:

1. Children will make a stethoscope using pipe cleaners and straws to customize their own stethoscope.
2. Sensory bin can be filled with plastic teeth and pompoms. Tweezers will be able to remove “cavities”.
3. The dramatic center will be filled with items from the office. Child will wear the stethoscope they made and use either animal puppets or human puppet/babydolls to pretend they are doctors



### Books:

1. People Who Keep Me Healthy  
By:Janet Preus
2. Paula The Vet  
By: Julia Donaldson
3. I Want to Be a Doctor  
By: Laura Driscoll

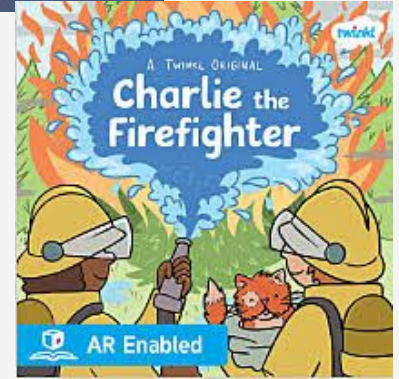
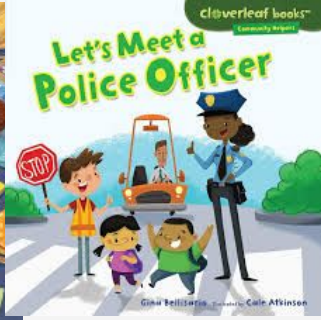
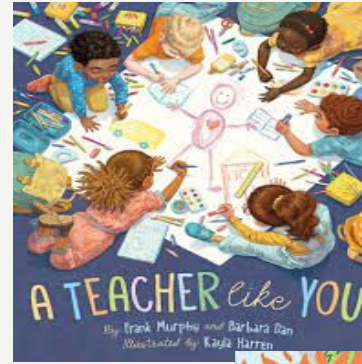
### Sub-Topic 3

# People Who Help Us Learn and Keep Us Safe

Learning Goals: (1) Children will identify helpers who support their learning and their safety. (2) They will be able to understand the basic responsibility of each helper, as well as the environment they work at. (3) Children will begin to recognize rules and how they are enforced to keep people in the community safe. (4) Children will use vocabulary that they learned in their play and in conversation.

### Activities:

1. I will try to take a trip to the fire station or the library.
2. Children will use big boxes and cut out to make a firetruck or police car with one another.
3. Children can help be a teacher's assistant for the day and take turns, so they can see what it is like as well



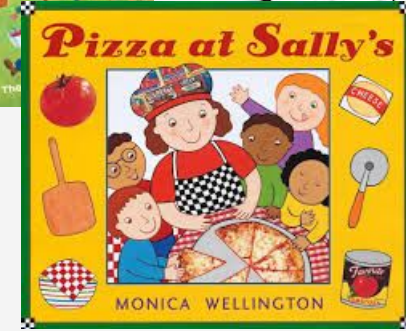
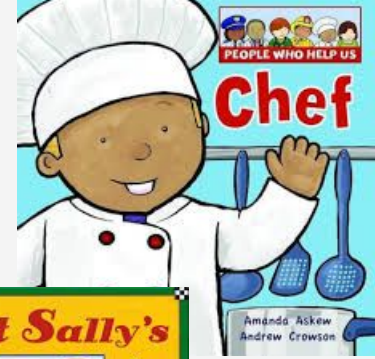
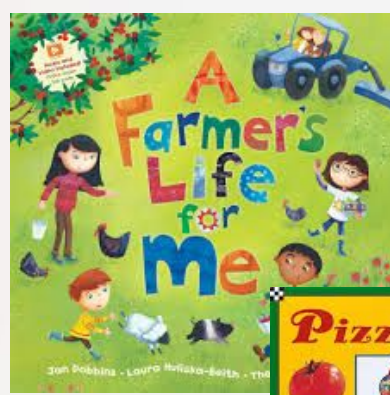
### Books:

1. A Teacher Like You By: Frank Murphy and Barbra Dan
2. Lets meet a Police Officer By: Gina Bellisaro
3. Charlie the Fire Fighter By: Twinkl

## Sub-Topic 4

# People Who Work With Food

Learning Goals: (1) Children will identify food related helpers and understand the basic job each one does.(2) Children will recognize the importance of where we get our food and how we share and help our community. (3) Children will use food related vocabulary in conversation and play from the books we read. (4) Children will strengthen fine motor skills with in hands-on activities. (5) Children will begin to understand where food comes from.



## Activities:

1. Children will chop ingredients and I will have a no bake recipe where we all can enjoy lunch time.
2. We will grow scallions by adding half an onion to water and watch them grow over time. We can also plant other plants as well.
3. Children can pretend to be bakers or farmers in the dramatic play center. There will be the usual kitchen and costumes for children.

## Books:

1. Pizza at Sally's By: Monica Wellington
2. A Farmer's Life for Me By: Jan Dobbins
3. Chef By: Amanda Askew

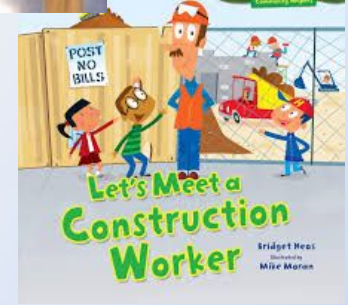
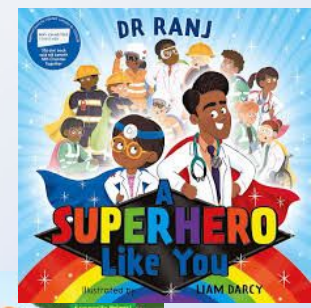
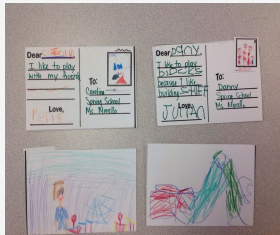


# Who Else Helps Our Community be a Better Place to Live?

Learning Goals: (1) Children will identify how each helper contributes to their community and where each helper works.(2) Children will then understand each tool that the helpers use. (3) Children will show appreciation for helpers and also get a sense of identity for what they would like to do in the future. (4) They will use vocabulary words related from different community jobs. (5) Children will understand shared responsibility in order to keep our community moving and happy.

## Activities:

1. Children will make community helper puppets of their choosing
2. Children make cards/Letters for their parents. I will include stamps and formatting of letters for children. I can also have them deliver small gifts they can make for one another as well.
3. I will have playdough ready with colors of brown, black, and orange. I will add rocks and other small construction items for playing with clay.



## Books:

1. Let's meet a Construction Worker By: Bridget Heos
2. A Superhero Like you! By; Dr. Ranj
3. The Lost Package By: Richard Ho