

### Curriculum Unit Planning Sheet

<b>Name: Ashley Maldonado</b>				
<b>CURRICULUM TOPIC: Community Helpers</b>				
<b>The “Big Ideas” I want to explore within this topic are:</b>				
<p>Big Ideas:            Why are community helpers important?            What are the roles/ responsibilities of different community helpers?            What tools do different community helpers use in their work?            How do community helpers make our community a better place to live?</p>				
<b>The five sub-topics of my curriculum unit are:</b>				
<b>Sub-Topic 1</b>	<b>Sub-Topic 2</b>	<b>Sub-Topic 3</b>	<b>Sub-Topic 4</b>	<b>Sub-Topic 5</b>
Intro to community helpers careers (what do you want to be when you grow up?)	People Who Keep Us Healthy (Doctors, Veterinarians, dentists, nurses)	People Who help Us Learn and keep Us Safe (librarian, Teachers, police officers, Fire fighter)	People Who Work With Food (Chef, Bakers, Farmers)	Who Else Helps Our Community be a Better Place to Live? (postal workers, Construction workers, bus drivers)
<b>Fifteen (15) books that will support learning and connect with the Big Ideas in my curriculum are:</b>				
<b>Sub-Topic 1</b>	<b>Sub-Topic 2</b>	<b>Sub-Topic 3</b>	<b>Sub-Topic 4</b>	<b>Sub-Topic 5</b>

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**Fifteen (15) books that will support learning and connect with the Big Ideas in my curriculum are:**

*Clothesline Clues to jobs People do By: Kathryn Heling and Deborah Hembrook	*People who keep me healthy By:Janet Preus	A Teacher Like You By: Frank Murphy and Barbra Dan	Pizza at Sally’s By: Monica Wellington	*Let’s meet a Construction Worker By: Bridget Heos
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They're Heroes, Too: A Celebration of Community By:Pat Brisson	Paula The Vet By: Julia Donaldson	*Lets meet a Police Officer By: Gina Bellisaro	*A Farmer's Life for Me By: Jan Dobbins	What Do You Want to Be? By: Lakeshore Kids Book
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A Superhero like you! By: Dr.Ranj	I want to be a Doctor By: Laura Driscoll	Charlie the Fire Fighter By: Twinkl	Chef By: Amanda Askew	The Lost Package By; Richard Ho
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**Fifteen (15) creative arts activities that (1) connect with the books I am using and (2) support students in learning the Big Ideas of the curriculum are:**

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**(NOTE: Make sure to include a mix of visual arts (drawing, painting, collage, sculpture) and performing arts (music, theater, dance/creative movement) in each sub-topic.)**

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Children will make community helper hats based on what they are interested in based on the books that are read.	Children will make a stethoscope using pipe cleaners and straws to customize their own stethoscope. They will	I will try to take a trip to the fire station or the library if they allow me. Children will explore the setting and ask questions.	I will get items so we can have a cooking day. Children will chop ingredients and I will have a no bake recipe	Children will make community helper puppets of their choosing. There will be cut out faces of them

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	cut straws and them through the pipe cleaners and use aluminum for the bottom and pom poms for the ear part.		where we all can enjoy lunch time.	and capes so they can add to their puppet. They will share at the end of day.
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<p>I will plan for community helpers to visit the class and talk about their jobs and give an outlook for the children.</p>	<p>Sensory bin can be filled with plastic teeth and pompoms. Tweezers will be able to remove "cavities". There will be fake mouths and expo markers to make teeth dirty. There will be toothbrushes so children can clean teeth. I will include visual cards of words at the dentist to match.</p>	<p>Children will use big boxes and cut out to make a firetruck or police car with one another. They can then use these boxes and dress up for the dramatic play center.</p>	<p>We will grow scallions by adding half an onion to water and watch them grow over time. We can also plant other plants as well.</p>	<p>Children make cards/Letters for their parents. I will include stamps and formatting of letters for children. I can also have them deliver small gifts they can make for one another as well, as they play in the dramatic center. .</p>
<p>We will participate in a movement dance showcasing what each community does and they help the community.</p>	<p>The dramatic center will be filled with items from the office. Child will wear the stethoscope they made and use either animal puppets or human puppet/babydolls to pretend they are doctors</p>	<p>Children can help be a teacher's assistant for the day and take turns, so they can see what it is like as well. Helping with circle time and helping organize the class with me.</p>	<p>Children can pretend to be bakers or farmers in the dramatic play center. There will be the usual kitchen and costumes for children.</p>	<p>I will have playdough ready with colors of brown, black, and orange. I will add rocks and other small construction items for dough play.</p>