

MY COMMUNITY

My Community and I

By Araceli Flores

ECE 211

Available!

FRIEND'S HOUSE



Available!

RESTAURANT



My Community and I



This curriculum theme was inspired by Unit Four: In the interdisciplinary unit the NYS of the Early Childhood Education Pre-K foundation for the Common Core, “Where We live”

In this curriculum children will consider the question “What do I live?” by doing so, children will be introduced to the differences and cultural diversity of the community, from their school, outside environment and homes.

Each subtopic goes in depth with “My community and I” which targets different activities to celebrate different domains.

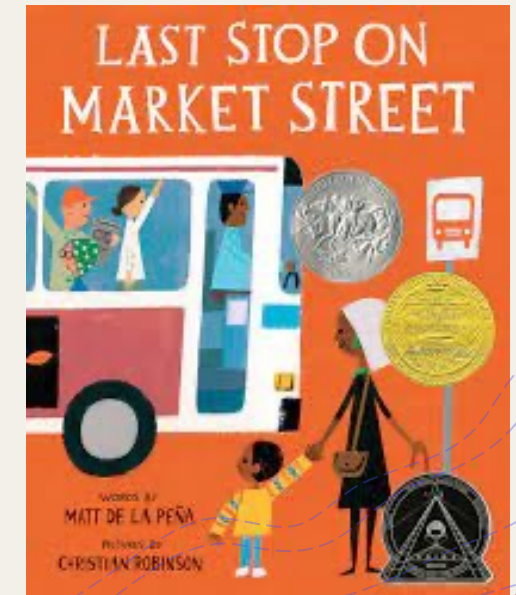
Where Do I live? Where Do My Family Members Live?

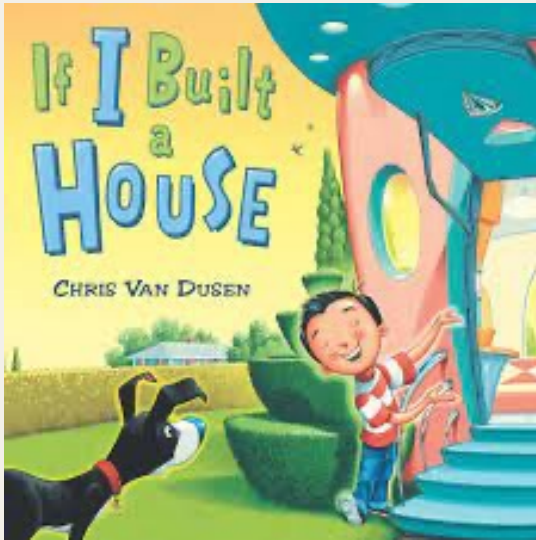
- + **(1) Arts and Craft-** Using a folder children will create a layout representing where they live.
- + **(2) Song:** Finger Family
- + **(3) Art center:** Bring pictures of their families or have them draw, who they live with and to use as puppets.
- + **Book-** “A new Home” by Tania de Regil



Where are you going today?

- + **(1) Art Center** – With the help of their family student will take photos of landmarks they see in the community and make picture poster map.
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- + **(2) sensory play-** using clay to add to the picture poster map
- + **(3) Music-** song “ where are we going today”
- + **Book-** “Last stop On Market Street” by Matt De La Pena



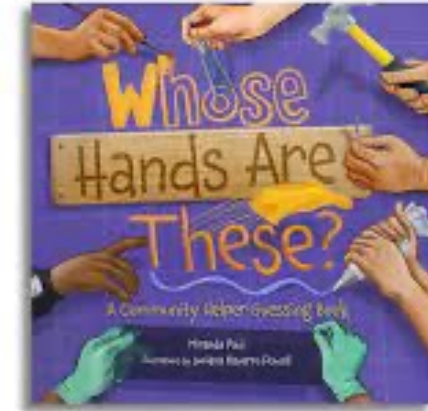


What Types Of Homes Do People live In the City?

- + **(1) Art project-** Using recycling materials. Make different buildings seen out the window, providing colorful paper and art materials.
- +
- + **(2) Song** “This is where I live”
- +
- + **(3) Field Trip-**Take them to the “SkyScraper Museum” introduction of other living place.
- + **Book:** “If I build a House”

Community Helper

- + **(1) Community Walk:** walk around the neighborhood to observe who they see how community helpers.
- + **(2) Have parent engagement-** talking about their jobs and how they contribute to the community.
- + **(3) Dramatic center-** pretend play by recreating a community inside the classroom.
- + **Book-** “Whose hands are these?”



How To Be A Good Citizen?

- + **(1) Art making-** Thank you card to our community helpers.
- +
- + **(2) Sorting Game-** pictures of good citizen.
- + **(3) Song-** “A good Citizen”
- + **Book-** “What if everyone did that” by Ellen Javernick

