

## Part 2

Write up a commentary report that answers the following:

1. Why did you choose this child(ren) initially? What is unique about this child(ren)?

I chose to observe Liam because he was one of the older children in the classroom. I noticed right away that he held more of a conversation with his classmates and teachers. I was always interested in what he had to say during lunch and free play. Something unique about Liam was that he would always tell the teachers what he was doing after school. He would come up with many different creations during block play which I found unique because he once said he was making a teleportation house. He always explained what he was doing when playing or painting.

2. What surprises did you notice in the child's development over the course of the semester?

Use the child's work to back this up.

Something that surprised me took place during music time. Every Wednesday, the music teacher would teach and sing songs to the children. I was fortunate enough to be there throughout the semester. For the first few weeks that I observed Liam during music, he would not dance or sing along to the teacher's songs. He would stand in the corner and just look around. I always kept an eye out to see if he moved or danced but he wouldn't. In the fourth week, I saw that Liam was dancing to the songs. I was caught by surprise because it was the first time I had seen him dance. After this week, he would dance and sing along. I have wondered what had happened that Liam was dancing after the last three weeks.

3. How would you use this developmental information about your child to set up the physical, interpersonal and temporal environment?

With this developmental information, I would make the environment more spacious to see if that was the problem that could've caused Liam to not dance. I would suggest songs that children would want to hear so they feel confident and more comfortable during music time. The length of the activity will also be looked at because children may not be interested in the activity if it exceeds an amount of time. Setting up this environment will show me if the children progress.

4. What did you learn most about young children from your experiences in the fieldwork?

What I have learned most is how independent children can be. Pushing children to be independent will build confidence and I have seen this first hand at fieldwork. I also learned that young children are very curious. Children this age are always asking questions about what they want to know. They always ask why, and I learned that they feel reassured when the teacher actually explains it to them.