

Professional Development Plan - *Revised*

<p>Do you want to be an ECI (infant/ toddler) or ECP (preschool) major? Why?</p>	<p>I want to be a ECP major because they have already learned how to use their gross motor and fine motor skills for the most part. I find joy in being able to introduce them to new subjects and build their skills.</p>
<p>What qualities do you have that will help you be successful working with your chosen age group?</p>	<p>Some qualities I have is that I am passionate and nurturing. My passion keeps me engaged with the children. Being nurturing helps me interact with the children with comfort and make them feel safe</p>
<p>What skills would you like to develop that will help you be more effective working with that age group?</p>	<p>Some skills I have is patience and that I am comprehensive. Being comprehensive helps me be attentive to children's needs and interest. Being patient helps me be respond to children with support.</p>
<p>What are your career goals?</p>	<p>My career goals are to transfer to get my bachelor's after doing my two years in BMCC. Then become a pre-school teacher and maybe consider years later teaching grade school.</p>
<p>What steps will you take to achieve those career goals?</p>	<ol style="list-style-type: none"> 1. I will get my associates degree then my bachelors. 2. I will get into internships for more experience. 3. I will get any additional certifications. 4. I will build a good resume listing my experiences. 5. I will apply to any pre-schools to start my career
<p>What steps will you take at BMCC to help you reach those goals?</p>	<ol style="list-style-type: none"> 1. I will attend tutoring sessions and workshops 2. I will spend some time of the day doing schoolwork and studying. 3. I will look into scholarships and internships. 4. I will maintain alert to my brightspace. 5. I will participate as much as I can in classes.



Attribute to J. Longley, Ed.D., Assistant Professor, Teacher Education Department, Borough of Manhattan Community College – CUNY