

Commentary Paper

The child I picked was named Julie and she was 4 years old. She was wearing a pink shirt, blue leggings, and sneakers. She is a caucasian little girl, and she has blond hair and styled in a messy bun. Her body type is that she looked medium sized, and her facial feature is I decide to pick this child because

While observing the child, the cognitive milestones the child developed was that she correctly named some colors. How I knew was from when she was by herself with the blocks in them, she was holding them up and was naming almost all of the colors that were inside of them. She got most of the colors misled up as well when she was naming the colors of the dinosaurs. And she also understood the concept of counting and knows a few numbers because there was a time in the observation where the teacher was on the mat playing with cars and before rolling the car down they started to count. For the language milestones Julie babbles sometimes. Sometimes I could understand what she was saying. And there were times where I had to go back to try and figure out what she is saying. When it comes to being independent, she is more into that because even when her classmates left her and in the beginning of the observation she was still playing by herself. When it comes to conflict it looks like she doesn't know how to negotiate yet. From the observation when she was trying to sit on the container she tried to push the car out of the way that he was playing with instead of trying to ask for the container or playing and sitting somewhere else. Social because she was able to relate with a classmate on the same thing, they were able to play with the cars together. For physical (gross and fine motor skills) she was able to finish a puzzle not only with a teacher but by herself as well.

Influence of culture

Religion is one of the aspects of culture that impacted my development as a child because I grew up in a very religious family so it helped with how I did things in school. Culture is another that impacted my development/education because I grew up in a Caribbean family, so there were many things that I knew I couldn't do because I knew I would be in trouble. Food as well because as a child I was a very picky eater. I never really used to eat that much, and most of the food would go to waste. There were some people who would have to force me to eat as well. Celebration also impacted my development as a child because as a child because I grew up in a religious family I never really celebrated any holidays. Also transportation, growing up I had different modes of transportation. I either got dropped or picked up from a family friend, or parents, or even the school bus. Lastly Education, growing up I went to many different schools one of them was an Adventist school because of my religion. So even as I grew up going to charter schools there were things I had to live up to because of my religion. Like my behavior and the things I ate also my friends that I had.

Comparison of development and Setting

The kids' cognitive, language and communication, social/ emotional two ways their development is similar because even though they are all communicating the things they want. And they are independent when it comes to doing things by themselves. And how they develop differently is how they talk and put things into full sentences. And also putting things in their mouth that doesn't belong there.

Setting Comparison

In the setting of the child I picked, it was set in a classroom and the class had a rug and tables. And there were also shelves and buckets of toys. The settings were similar because they all had some type of play area for the kids to play. And they were different because two was set in a classroom setting and one was in a playground park. The settings could have impacted the child's behavior during the observation because the outside makes them more active and the classroom a little bit more calmer. The setting impacts the child's development because when the child is playing you could see the things they are able to do.

Conclusion

To conclude, my experience as an observer changed the way I see how kids develop. And how to only focus on one child when doing the observation. I learned a lot from the kids' development and goes into the different stages of how they develop. This experience impacted me as an ECE professional because I learned more about kids than ever before.