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Professor Shapiro

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Teaching Belief Statement

During my experiences of being in the classroom, I learned a lot more and even applied what I learned in my classes to help guide me through being a student teacher. When it comes to learning for children, I believe that it must be fun, relatable and interactive. During these times now where technology is everything around us, children feed off of what they see around them. Whether that's their TV or their their iPad's, it's something that they can easily learn form that can ultimately make it easier on the teacher to help them connect. I believe that that's what successful learning looks like. If they're able to understand and comprehend what you're teaching through their learning.

My role as a teacher not only listening to my students, I must also coach and guide them. As a teacher, I'm committed to assisting the children in achieving their academic goals and are able to help shape those ambitions. Being understanding when a notion doesn't stick with my students and show patience with them is the most important way for a student to understand a child. I consider this idea because it's important that my students feel supported in our classroom. We never know what's going home, for some school could be an escape, so making sure my students feel safe and positive energy I why I consider this idea. The only way children

are going to feel any sort of rush of ambition in academic success is if they emotionally feel supported.

The methods I will utilize to reach my goals are by taking the first step to intrude myself to the parents during the first week school. Inviting them in with their children is a great way to set the tone for the school year. If you have a strong parent involvement, it's easier to teach your lessons and it's easier for the children to retain the information, especially if mom and dad are going over it at home. My beliefs in regards to the learning theory is that no child should be rushed in comprehension and learning. Because many teachers rush through their observations, some evaluations or anecdotal can be misleading. I find that over the span of a few months, that's when you should be able to come to a conclusion on what a child needs or what they can do. Rushing a child's learning won't help you come to a decision about a child. Allow them to go at their own pace, while you're helping and giving them support in the classroom of course.

Just as a child, adults never stop learning. No one ever stops learning, so if I keep doing my due diligence in terms of expanding my knowledge on early childhood education, I have no doubt that I'll be able to continue growing as a teacher. Some goals I have for myself is learning patience with all of my students. I quickly get frustrated with students who tend to act out on a daily basis and I find that that's something that needs to be controlled and solved. Having patience ultimately allows you to think properly and accordingly, thus giving you a chance to make the right decisions.