

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

City University of New York

Department of Academic Literacy and Linguistics

Course Information

**Literacy in American Society:
Contexts and Practices (ACR 150)**

Section:

Semester: Spring 2022

Credits: 3

Class Hours: 3 **(LIST DAYS/TIMES)**

Laboratory Hours: 0 Hours Required

Pathways: US Experiences in its Diversity; Liberal Arts Elective; Elective in LIN Program

Instructor Information

Name:

Email:

Phone:

Office:

Office Hours:

COURSE DESCRIPTION

Literacy in American Society asks students to investigate the varieties of literacy behaviors in American society as sociocultural phenomena. Students will be exposed to the research of major scholars in the interdisciplinary field of literacy research (e.g., New Literacy Studies) as a means of considering the role literacy and literacy behavior plays, both historically and in a contemporary context, in a diverse American society. Students will analyze the various definitions of literacy and track the development of multiple literacies in American society, specifically studying the transmission of literacy as a cultural value, particularly in oppressed communities. The course will provide the students with the opportunity to analyze and reflect on their personal relationship with literacy and opportunities for upward mobility in a stratified United States.

Basic Skills: ENG 88, ESL 94, ACR 94

Mode of Instruction

[This section should be edited by each faculty member to describe the delivery of your course only if you are not teaching an in-person class. Choose ONE that describes your course.]

ALL SYNCHRONOUS

All live sessions **REQUIRED** or **SUGGESTED**. [PLEASE CHOOSE WHICH OPTION MEETS YOUR COURSE REQUIREMENTS, AND IF ATTENDANCE IS REQUIRED, YOU MUST LIST ALL DATES/ TIMES HERE.] (A) Students who do not attend sessions receive no points for participation or assignments completed during the session, OR (B) Students may watch sessions online asynchronously. [PLEASE CHOOSE WHICH OPTION BEST REFLECTS YOUR COURSE REQUIREMENTS]

SYNCHRONOUS AND ASYNCHRONOUS

Only some sessions are live. [IF STUDENTS ARE REQUIRED TO MEET CERTAIN DATES/TIMES, LIST THEM HERE.] Students must meet live [IF STUDENTS ARE REQUIRED TO MEET CERTAIN DATES/TIMES, LIST THEM HERE], and complete some or all assignments **ASYNCHRONOUSLY**. The live sessions are **REQUIRED OR SUGGESTED** [PLEASE CHOOSE WHICH OPTION MEETS YOUR COURSE REQUIREMENTS] and will be posted for future viewing.

ASYNCHRONOUS ONLY

There are no live sessions. All course content will be completed ASYNCHRONOUSLY and there will not be any live sessions. All content, assignments, instruction, feedback, lectures, and exams will be posted online and completed on students' own schedule.

STUDENT LEARNING OUTCOMES Students will be able to...	ASSESSMENTS
a) compare how literacy is defined and practiced, both historically and contemporaneously, in various cultural and ethnic groups	<ul style="list-style-type: none"> • Readings, discussions, journals, quizzes
b) compare how various cultural and ethnic groups within the United States define literacy and develop and participate in literacy behavior	<ul style="list-style-type: none"> • Readings, discussion, journal, Literacy Narrative, research paper
c) analyze and evaluate how literacy policies and institutionalization of perspectives of literacy affect a) literacy practices and behaviors of cultural and ethnic groups and b) stratification of cultural and ethnic groups	<ul style="list-style-type: none"> • Readings, discussions, quizzes, journal, research paper
d) analyze how literacy communities are formed, how individuals are socialized into literacy practices, and how approaches to literacy are created by and reflective of cultural values	<ul style="list-style-type: none"> • Readings, journal, discussion, position paper
e) read, analyze, and evaluate research that examines the historical and contemporary relationship between literacy and the participation of cultural and ethnic groups with institutions of power in America, including education, medicine, and governance.	<ul style="list-style-type: none"> • Readings, research, journals, quizzes, discussion, research paper

GENERAL EDUCATION LEARNING OUTCOMES	ASSESSMENTS
<p>Communication Skills</p> <p>Express ideas clearly in written form</p> <p>Employ critical reading skills to analyze written material</p> <p>Exhibit active listening skills</p> <p>Give an effective oral presentation</p>	<p>Journals</p> <p>Literacy Narrative</p> <p>Research Paper</p> <p>Position Paper</p> <p>Presentation</p> <p>In-class discussion</p> <p>In-class group and pair activities</p>
<p>Social & Behavioral Sciences</p> <p>Demonstrate an understanding of the unique theories and methods of a social or behavioral science</p> <p>Analyze and interpret a social, economic, political, cultural, philosophical, or historical issue</p>	<p>Journals</p> <p>Literacy Narrative</p> <p>Research Paper</p> <p>Position Paper</p> <p>Presentation</p> <p>In-class discussion</p> <p>In-class group and pair activities</p>

<p>Information & Technology Literacy</p> <p>Conduct research using appropriate research Strategies</p> <p>Make effective use of technology</p>	<p>Research paper</p> <p>Position paper</p> <p>Presentation</p>
<p>Values</p> <p>Demonstrate awareness of one’s own values and beliefs while showing respect for the ideas, values, and beliefs of others</p> <p>Demonstrate an appreciation of social and cultural diversity</p> <p>Appreciate personal and social responsibilities</p> <p>Demonstrate commitment to lifelong learning</p>	<p>Journals</p> <p>Literacy Narrative</p> <p>Research Paper</p> <p>Position Paper</p> <p>Presentation</p> <p>In-class discussion</p> <p>In-class group and pair activities</p>

Required Text & Readings

[To be completed by instructor.]

Other Resources

[Instructor: Add reference to other resources for your course, if any]

Use of Technology (if applicable)

[Instructor: Describe the use(s) of technology (e.g., Blackboard) in your course, if any]

Grading/Evaluation Criteria

[Indicate your criteria for grading students]

Outline of Topics:

[To be completed by instructor]

Class Participation:

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student’s responsibility to be familiar with and follow the participation policies for each course. **As a reminder, the college no longer has a set attendance policy. Please identify your criteria for class participation and its impact on students’ grading. For instance, if attendance is a factor in your grade, you must indicate how attendance impacts grades (e.g., number of absences or hours permitted before it impacts grade; penalty for exceeding days/hours absent; if there are reductions in letter grades; etc.)**

Example of attendance policy: Students are permitted to miss up to seven (7) hours of class time before it affects their grade. Once students have reached twelve (15) hours of class time absent, they will receive a failing grade for the course.

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help.

Advocacy and Resource Center (formerly Single Stop)

<https://www.bmcc.cuny.edu/student-affairs/arc/>, room S230, 212-220-8195, arc@bmcc.cuny.edu. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the ARC Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130, studentaffairs@bmcc.cuny.edu.

Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

Office of Compliance and Diversity www.bmcc.cuny.edu/aac, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.

Office of Accessibility www.bmcc.cuny.edu/accessibility, Room N360 (accessible entrance: 77 Harrison Street), 212-220-8180, accessibility@bmcc.cuny.edu.

Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's Web site, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).