

Spring 2022 ACR 150-5000 Course Guide

This is a hybrid class: Tu 2-3:15PM in person at 70 Murray M212 & Asynchronous January 28th – May 17th
Prof. Barnes/ ebarnes@bmcc.cuny.edu

All assignments are due by 11:59pm at the end of the weekly units (see weeks 1-15 below). Our weeks begin and end on a Tuesday.

| Week | When | Weekly Materials | Assignments |
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| 1 | Class: Tu Feb 1 Tu Feb 1 – Tu Feb 8 | INTRODUCTIONS: YOU & COURSE Research: what is literacy? Watch: Literacy is the Answer | Introductions on Flipgrid Discussion Board Post #1 |
| 2 | Tu Feb 8: Classes follow Fri schedule Tu Feb 8 – Tu Feb 15 | ETHNOGRAPHY OF LITERACY Read: Ethnography of Literacy Read: About the Sociocultural Perspective of Literacy Research: Orality vs. Literacy | Discussion Board Post #2 |
| 3 | Class: Tu Feb 15 Tu Feb 15 – Tu Feb 22 | (SOME) LITERACY ISSUES IN THE US Read: This Type of Illiteracy Could Hurt You Watch: The Illiteracy-To-Prison Pipeline Read: The Relationship Between Incarceration and Low Literacy Watch: How Schools Keep Kids in Poverty Watch: America's Illiteracy Problem Watch: Childhood Literacy | Literacy Narrative Quiz 1 / Blackboard: Literacy Issues in the US |
| 4 | Class: Tu Feb 22 Tu Feb 22 – Tu Mar 1 | NEW LITERACIES Contribute to class google doc on new literacies Read: Dawn of the New Literacies Watch: The Essential Elements of Digital Literacies | Discussion Board Post #3 |
| 5 | Class: Tu Mar 1 Tu Mar 1- Tu Mar 8 | AFRICAN PERSPECTIVES (Group Y) Read: African-Born Immigrants in U.S. Schools Watch: Challenges for Africans in U.S. Schools Watch: Africans in America OR INDIAN AND ALASCAN NATIVE PERSPECTIVES (Group X) | Discussion Board Post #4 Review research essay options |

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| | | Read: Education of American Indian and Alaskan Native Children Watch: Native American Students Watch: Native American Education | |
| 6 | Class: Tu Mar 8 Tu Mar 8– Tu Mar 15 | ASIAN PERSPECTIVES Read: Chinese Immigrant Parents Watch: Stereotypes of Asian Americans Watch: The Struggle of Being Asian Read: Immigration Act of 1917 | Oral History Project Quiz 2/ Blackboard: Asian Perspectives Select research essay option and begin the journey |
| 7 | Class: Tu Mar 15 Tu Mar 15- Tu Mar 22 | MIDDLE EASTERN PERSPECTIVES Read: Arab and Other Middle Eastern Americans Read: Literacy Reform in the Middle East Watch: Middle Eastern Students in the U.S. | Discussion Board Post #5 Research your essay topic Quiz 3/ Blackboard: Research Essay Plan |
| 8 | Class: Tu Mar 22 Tu March 22- Tu March 29 | MIDTERM WEEK Read/ Watch: The Danger of a Single Story Read: English Test for Naturalization | Midterm Project Midterm Check In |
| 9 | Class: Tu Mar 29 Tu Mar 29 – Tu Apr 5 | HISPANIC/ LATINX PERSPECTIVES Read: The Potential and Promise of Latino Students Watch: Defining Latino: Young People Talk Identity Watch: What Being Hispanic and Latinx Means | Discussion Board Post #6 Quiz 4/ Flipgrid: Who Are You? Work on essay draft |
| 10 | Class: Apr 5 Tu April 5 – Tu April 12 | BLACK/ AFRICAN - AMERICAN PERSPECTIVES Read: Slave Era Barriers and Black Literacy Take: Literacy Test Read: African American Literacy and COVID19 Read: Black Boy | Discussion Board Post #7 Work on essay draft |
| 11 | Class: Tu Apr 12 Tu April 12 – Tu April 26 | LITERACY AND GENDER Read: Gender Equity Begins with Literacy Read: Disrupting Dichotomies for Social Change Watch: Why kids need to learn about gender and sexuality Lindsay Amer | Quiz 5/ Blackboard: Literacy and Gender Work on essay draft Research Essay Draft |
| | Spring Break | Friday April 15 – Friday April 22 | Relax & Write |

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| 12 | Class: Tu Apr 26 Tu Apr 26 – Tu May 3 | NATIVE HAWAIIAN/ PACIFIC ISLANDER PERSPECTIVES (Group X) Read: U.S. Occupation and the Hawaiian People Watch: Hawaii's Legacy of Literacy OR EUROPEAN PERSPECTIVES (Group Y) Read: European Immigrants in the U.S. | Peer Review (your critique of two classmates' drafts) + Submit Research Essay |
| 13 | Class: Tu May 3 Tu May 3 – Tu May 10 | LITERACY AND TECHNOLOGY Read: Social Media Effects on Teens Watch: How Technology Changes How We Read | Prepare your presentation |
| 14 | Class: Tu May 10 Mon May 9- Mon May 16 | PRESENTATIONS | Present and participate |
| 15 | Class: May 17 | REFLECTIONS | Reflection Draft Final reflection: <i>Thursday May 19</i> |

Grading/Evaluation Criteria

| Assignment | % of Final Grade |
|------------------------------|------------------|
| Flipgrid Introduction | 1% |
| Literacy Narrative | 4% |
| Discussion Board Posts (7) | 20% |
| Quizzes (5) | 10% |
| Oral History Project | 8% |
| Midterm Perspectives Project | 10% |
| Midterm Check In | 3% |
| Draft and Peer Review | 6% |
| Research essay | 20% |
| Literacy Presentation | 8% |
| Final Reflection | 10% |
| | 100% |