



Spring 2022 ACR 150- 0501 Course Guide
January 28th – May 17th
Prof. Barnes

All assignments are due by 11:59pm at the end of the weekly units (see weeks 1-15 below). Most weeks start and end on a Thursday, with some exceptions (see: 🎬)

Week	When	Weekly Materials	Assignments
1	Fri Jan 28 – Thurs Feb 3rd 🎬	INTRODUCTIONS: YOU & COURSE Research: what is literacy? Watch: Literacy is the Answer	Introductions on Flipgrid Discussion Board Post #1
2	Thurs Feb 3 – Thurs Feb 10	ETHNOGRAPHY OF LITERACY Read: Ethnography of Literacy Read: About the Sociocultural Perspective of Literacy Research: Orality vs. Literacy	Discussion Board Post #2
3	Thurs Feb 10 – Thurs Feb 17	(SOME) LITERACY ISSUES IN THE US Read: This Type of Illiteracy Could Hurt You Watch: The Illiteracy-To-Prison Pipeline Read: The Relationship Between Incarceration and Low Literacy Watch: How Schools Keep Kids in Poverty Watch: America's Illiteracy Problem Watch: Childhood Literacy	Literacy Narrative Quiz 1 / Blackboard: Literacy Issues in the US
4	Thurs Feb 17 – Thurs Feb 24	NEW LITERACIES Contribute to class google doc on new literacies Read: Dawn of the New Literacies Watch: The Essential Elements of Digital Literacies	Discussion Board Post #3
5	Thurs Feb 24 – Thurs March 3	AFRICAN PERSPECTIVES (Group Y) Read: African-Born Immigrants in U.S. Schools Watch: Challenges for Africans in U.S. Schools Watch: Africans in America OR INDIAN AND ALASCAN NATIVE PERSPECTIVES (Group X)	Discussion Board Post #4 Review research essay options

		<p>Read: Education of American Indian and Alaskan Native Children</p> <p>Watch: Native American Students</p> <p>Watch: Native American Education</p>	
6	Thurs March 3 – Thurs March 10	<p>ASIAN PERSPECTIVES</p> <p>Read: Chinese Immigrant Parents</p> <p>Watch: Stereotypes of Asian Americans</p> <p>Watch: The Struggle of Being Asian</p> <p>Read: Immigration Act of 1917</p>	<p>Oral History Project</p> <p>Quiz 2/ Blackboard: Asian Perspectives</p> <p>Select research essay option and begin the journey</p>
7	Thurs March 10 – Thurs March 17	<p>MIDDLE EASTERN PERSPECTIVES</p> <p>Read: Arab and Other Middle Eastern Americans</p> <p>Read: Literacy Reform in the Middle East</p> <p>Watch: Middle Eastern Students in the U.S.</p>	<p>Discussion Board Post #5</p> <p>Research your essay topic</p> <p>Quiz 3/ Blackboard: Research Essay Plan</p>
8	Thurs March 17 – Thurs March 24	<p>MIDTERM WEEK</p> <p>Read/ Watch: The Danger of a Single Story</p> <p>Read: English Test for Naturalization</p>	<p>Midterm Project</p> <p>Midterm Check In</p>
9	Thurs March 24 – Thurs March 31	<p>HISPANIC/ LATINX PERSPECTIVES</p> <p>Read: The Potential and Promise of Latino Students</p> <p>Watch: Defining Latino: Young People Talk Identity</p> <p>Watch: What Being Hispanic and Latinx Means</p>	<p>Discussion Board Post #6</p> <p>Quiz 4/ Flipgrid: Who Are You?</p> <p>Work on essay draft</p>
10	Thurs March 31 – Thurs April 7	<p>BLACK/ AFRICAN - AMERICAN PERSPECTIVES</p> <p>Read: Slave Era Barriers and Black Literacy</p> <p>Take: Literacy Test</p> <p>Read: African American Literacy and COVID19</p> <p>Read: Black Boy</p>	<p>Discussion Board Post #7</p> <p>Work on essay draft</p>
11	Thurs April 7 – Thurs April 14	<p>LITERACY AND GENDER</p> <p>Read: Gender Equity Begins with Literacy</p> <p>Read: Disrupting Dichotomies for Social Change</p> <p>Watch: Why kids need to learn about gender and sexuality Lindsay Amer</p>	<p>Quiz 5/ Blackboard: Literacy and Gender</p> <p>Work on essay draft</p>
	Spring Break	Friday April 15 – Friday April 22	Relax

12	Mon April 25 Thurs April 28 	NATIVE HAWAIIAN/ PACIFIC ISLANDER PERSPECTIVES (Group X) Read: U.S. Occupation and the Hawaiian People Watch: Hawaii's Legacy of Literacy OR EUROPEAN PERSPECTIVES (Group Y) Read: European Immigrants in the U.S.	Research Essay Draft
13	Thurs April 28 – Thurs May 5	PEER REVIEW + LITERACY AND TECHNOLOGY Read: Social Media Effects on Teens Watch: How Technology Changes How We Read	Peer Review (your critique of two classmates' drafts) + Submit Research Essay
14	Thurs May 5 – Thurs May 12	PRESENTATIONS	Present and participate
15	Thurs May 12 – Tues May 17 	REFLECTIONS	Reflection Draft Final reflection: <i>Thursday May 19</i>

Grading/Evaluation Criteria

Assignment	% of Final Grade
Flipgrid Introduction	1%
Literacy Narrative	4%
Discussion Board Posts (7)	20%
Quizzes (5)	10%
Oral History Project	8%
Midterm Perspectives Project	10%
Midterm Check In	3%
Draft and Peer Review	6%
Research essay	20%
Literacy Presentation	8%
Final Reflection	10%
	100%