

Fall 2023 ACL 150- 051W Course Guide



August 25th – December 20th / Prof. Barnes

*This course is **asynchronous**. This means that you complete all the work in your own time, within the weekly units. There are no class sessions, but please stop by my office hours for a chat. Let's all get to know each other.*

*All assignments are due by 11:59pm at the end of the weekly units (see weeks 1-15 below). **Most weeks start and end on a Tuesday**, with some exceptions (see: 🌐)*

Week	When	Weekly Materials	Assignments
1	Fri Aug 25 - Tues Sept 5	INTRODUCTIONS: YOU & COURSE Research: what is literacy? Watch: Literacy is the Answer	Q & A about this class Introductions on Flip Conversation #1
2	Tues Sept 5 - Tues Sept 12	ETHNOGRAPHY OF LITERACY Read: Ethnography of Literacy Read: About the Sociocultural Perspective of Literacy Research: Orality vs. Literacy	Conversation #2
3	Tues Sept 12 – Tues Sept 19	(SOME) LITERACY ISSUES IN THE US Read: This Type of Illiteracy Could Hurt You Watch: The Illiteracy-To-Prison Pipeline Read: The Relationship Between Incarceration and Low Literacy Watch: How Schools Keep Kids in Poverty Watch: America's Illiteracy Problem Watch: Childhood Literacy Review oral history project	Literacy Narrative Quiz 1/ Blackboard: Literacy Issues in the US
4	Tues Sept 19 – Tues Sept 26	NEW LITERACIES Contribute to class glossary/Write Read: Dawn of the New Literacies Watch: The Essential Elements of Digital Literacies	Conversation #3 Work on oral history project
5	Tues Sept 26 – Tues Oct 3	AFRICAN PERSPECTIVES (Group Y) Read: African-Born Immigrants in U.S. Schools Watch: Challenges for Africans in U.S. Schools Watch: Africans in America	Oral History Project Conversation #4 Review research essay options

		<p>OR INDIAN AND ALASCAN NATIVE PERSPECTIVES (Group X)</p> <p>Read: Education of American Indian and Alaskan Native Children</p> <p>Watch: Native American Students</p> <p>Watch: Native American Education</p>	
6	Tues Oct 3 – Tues Oct 10	<p>ASIAN PERSPECTIVES</p> <p>Read: Chinese Immigrant Parents</p> <p>Watch: Stereotypes of Asian Americans</p> <p>Watch: The Struggle of Being Asian</p> <p>Read: Immigration Act of 1917</p>	<p>Quiz 2/ Blackboard: Asian Perspectives</p> <p>Select research essay option and begin the journey</p>
7	Tues Oct 10– Tues Oct 17	<p>MIDDLE EASTERN PERSPECTIVES</p> <p>Read: Arab and Other Middle Eastern Americans</p> <p>Read: Literacy Reform in the Middle East</p> <p>Watch: Middle Eastern Students in the U.S.</p>	<p>Conversation #5</p> <p>Research your essay topic</p> <p>Research Essay Plan (submit on Blackboard)</p>
8	Tues Oct 17 – Tues Oct 24	<p>MIDTERM WEEK</p> <p>Read/Watch: The Danger of a Single Story</p> <p>Read: English Test for Naturalization</p>	<p>Midterm Check In</p> <p>Letter to Ms. Adichie</p> <p>Quiz 3/ Flip: Who Are You?</p>
9	Tues Oct 24 – Tues Oct 31	<p>HISPANIC/ LATINX PERSPECTIVES</p> <p>Read: The Potential and Promise of Latino Students</p> <p>Watch: Defining Latino: Young People Talk Identity</p> <p>Watch: What Being Hispanic and Latinx Means</p>	<p>Conversation #6</p> <p>Work on essay outline</p> <p>Essay check-in</p>
10	Tues Oct 31 – Tues Nov 7	<p>BLACK/ AFRICAN - AMERICAN PERSPECTIVES</p> <p>Read: Slave Era Barriers and Black Literacy</p> <p>Take: Literacy Test</p> <p>Read: African American Literacy and COVID19</p> <p>Read: Black Boy</p>	<p>Conversation #7</p> <p>Work on essay outline</p>
11	Tues Nov 7 – Tues Nov 14	<p>LITERACY AND GENDER</p> <p>Read: Gender Equity Begins with Literacy</p> <p>Read: Disrupting Dichotomies for Social Change</p> <p>Watch: Why kids need to learn about gender and sexuality Lindsay Amer</p>	<p>Quiz 4/ Blackboard: Literacy and Gender</p> <p>Research Essay Outline</p>

12	Tues Nov 14 – Tues Nov 21	<p>PEER REVIEW + NATIVE HAWAIIAN/ PACIFIC ISLANDER PERSPECTIVES (Group X) Read: U.S. Occupation and the Hawaiian People Watch: Hawaii's Legacy of Literacy</p> <p>OR</p> <p>EUROPEAN PERSPECTIVES (Group Y) Read: European Immigrants in the U.S.</p>	<p>Peer Review (your critique of two classmates' drafts) Write/ revise your essay</p>
13	Tues Nov 21 – Tues Nov 28	<p>LITERACY AND TECHNOLOGY Read: Social Media Effects on Teens Watch: How Technology Changes How We Read</p>	<p>Submit Research Essay + Happy Thanksgiving</p>
14	Tues Nov 28 – Tues Dec 5 	<p>PRESENTATIONS Post your presentation by Mon Dec 4 Comment on classmates' presentations by Dec 5</p>	<p>Present and participate on Flip</p>
15	Tues Dec 5 – Mon Dec 11th 	<p>REFLECTIONS</p>	<p>Reflection Draft Final reflection: <i>Thursday Dec 14th</i></p>

Grading/Evaluation Criteria

Assignment	% of Final Grade
Introduction on Flip	2%
Literacy Narrative	4%
Conversation (7 total, select 6)	20%
Quizzes (4)	8%
Research Essay Plan	3%
Oral History Project	8%
Letter to Ms. Adichie	4%
Midterm Check In	4%
Essay check-in	4%
Outline and Peer Review	10%
Research essay	15%
Literacy Presentation	8%
Final Reflection	10%
	100%