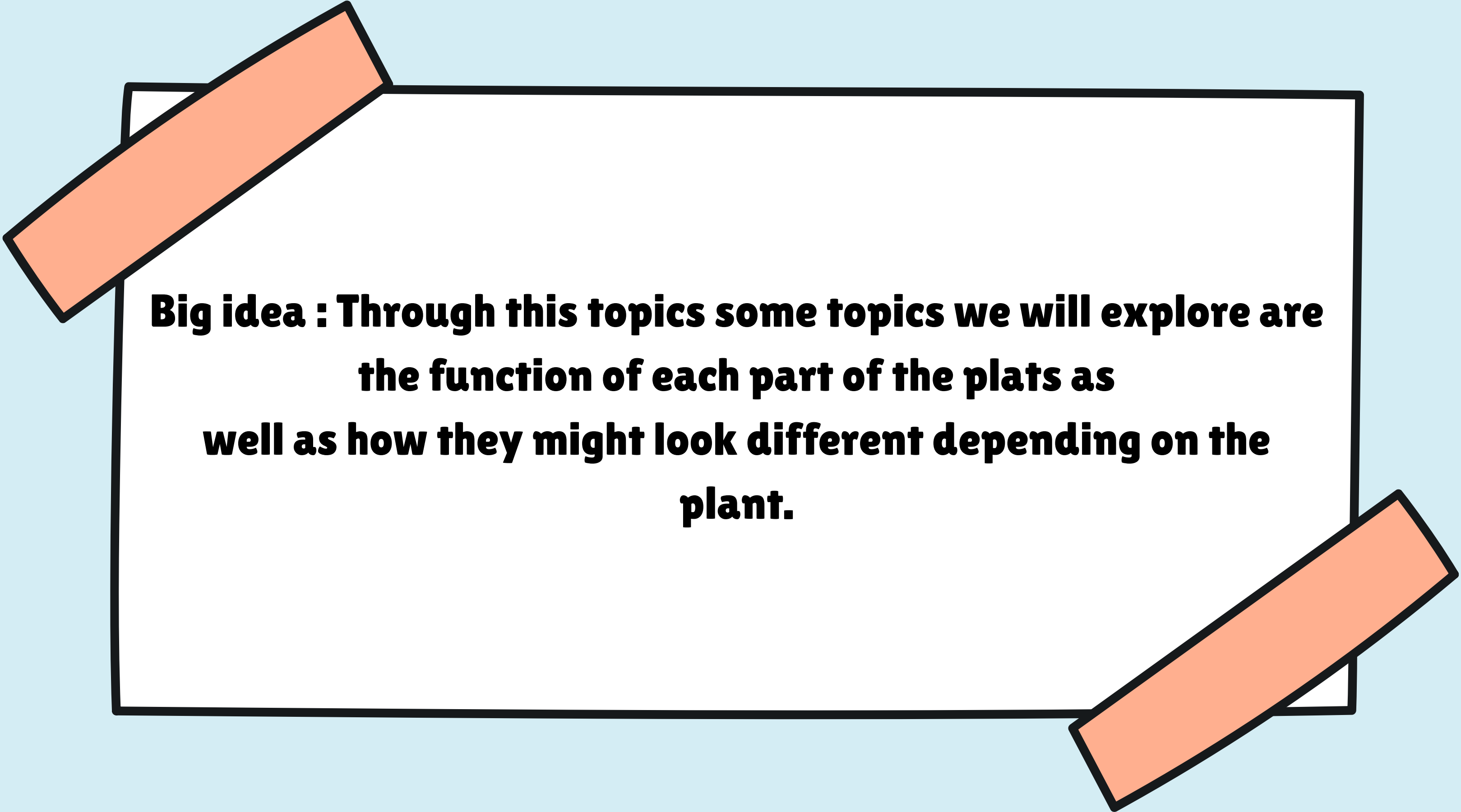




# **Plants curriculum**

**Denise Lopez Flores**



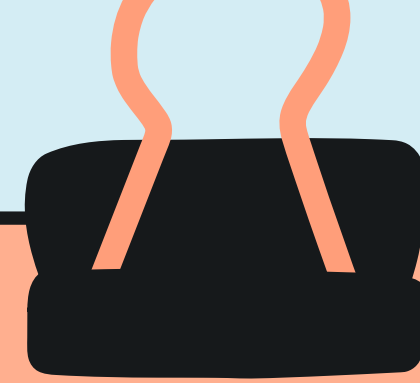
**Big idea : Through this topics some topics we will explore are  
the function of each part of the plants as  
well as how they might look different depending on the  
plant.**

# parts of plants :



**Goal: children will learn about the names and functions of the parts of plants**

**Book:**  
"plants feed me " by  
Lizzie rock well




## Activites

**Sensory bin : students will sort out seeds, fake flowers, leafs , brown yarn, and green pipcleaners into the correct labeled container**


**Label the plant:students will work together to label the plant drawn on chart paper  
find the correct order :**

# Types of plants :



**Goal: children will explore that there are a number of types of plants that look different**

**Book :**  
**“painting a rainbow” by Lois Ehlert**



**Sort: students will sort out the different named plants into the correct groups .**

**guessing game : children will guess what plant you're describing by using simple descriptions**

# seeds:



**Goal: students will learn about seeds and the role they play in the growth of plants**

**Book:**

**"The Tiny seed "by Eric Carle**



**act out: students will use body movements to act like a seed flowing in the wind**

**seed art : students will glue seeds on paper to create images .**

# **what plants need to grow :**



**Goal: students will explore  
what they need to grow and  
how it affects them**

## **Book**

**"From a seed to a plant"  
by Gail Gibbons**



**Growing plants :students will grow seeds  
in different conditions and observe which  
one grows and why  
dramatic play: children will take turns  
acting out the sun and plants and move  
how they would ( plants will grow and  
sprout)**

# What are plants used for :



**Goal: students will explore the different ways we use plants and help us in our everyday lives**

**Book:**  
**"Oh say can you seed?" by Bonnie Worth**



**Grocery store: students will sort out what comes from a plant and what doesn't using items like pasta and apples**

**matching : students will look and pictures of different plants and items and connect what plants it comes from**